

ÖZGEÇMİŞ

1. **Adı Soyadı:** Dilara Koçbaş
2. **E-posta:** dilara.kocbas@yeditepe.edu.tr
2. **Doğum Tarihi:** 07.09.1978
3. **Unvanı:** Doktor Öğretim Üyesi
4. **Öğrenim Durumu:**

Derece	Alan	Üniversite	Yıl
Lisans	Sosyoloji	Boğaziçi Üniversitesi	2002
Y. Lisans	Dilbilim	Boğaziçi Üniversitesi	2006
Doktora	Dil ve Okur-yazarlık Eğitimi	University of British Columbia	2017

5. **Akademik Unvanlar:**

Yardımcı Doçentlik Tarihi : 2018
Doçentlik Tarihi :
Profesörlük Tarihi :

6. **Yönetilen Yüksek Lisans ve Doktora Tezleri**

6.1. **Yüksek Lisans Tezleri**

- Canset Günay: “Refusal strategies of Preservice EFL Teachers in Four Speech Acts: Requests, Suggestions, Invitations, and Offers”
- İlkyaz Koşar: “Does the instructors’ gender effect students’ motivation?”
- Sinem Kaplan: “University Preparatory School Students’ Awareness about Grammar and Pragmatics”
- Ekmel Yığman: “Gender Effect on Multilingual Students’ beliefs about learning English as a foreign language”
- Rabia Bayram: “Ethnic Diversity and Gender Bias in EFL Textbooks and Materials Developed and Used in Yeditepe University Prep-School”
- Dilara Keskin: “The role of Theme and Rheme in Thematic Progression Patterns in English Argumentative Essays by Turkish University Students”
- Nilüfer Akbaş: “An investigation of the use of apology strategies by Turkish university EFL (English as a foreign language) students”
- Semra Gül: “Exploring in-service non-native EFL teachers` motivation to pursue an MA degree in ELT and its relationship with work motivation: a Socio-contextual approach”

- Nilüfer Erol: “The Relationship Between The Level Of Anxiety and Oral and Written Performance”

6.2. Doktora Tezleri

- Emel Küçükali: “Translanguaging Approach by Multilingual Teachers in L2 and L3 Classrooms in a Turkish Context”
- Simge Sübaşı: “A Descriptive Study on Intercultural Competence of EFL Teachers and Students”

7. Yayınlar

7.1. Uluslararası hakemli dergilerde yayınlanan makaleler (SCI & SSCI & Arts and Humanities)

Ural, E., Yüret, D., Ketrez, N., **Koçbaşı, D.** & Küntay, A. (2009). “Morphological Cues vs. Number of Nominals in Learning Verb Types in Turkish: The syntactic bootstrapping mechanism revisited”. *Language and Cognitive Processes*, 24, 1393-1405.

7.3. Uluslararası bilimsel toplantılarda sunulan bildiriler

Küçükali, E. & **Koçbaşı, D.** (2021). “The Benefits of Spontaneous Translanguaging Pedagogies on EFL Students’ Language Skills”. Paper presentation at ICRAAL 2021 -5th International Conference Research in Applied Linguistics. October 22 – 24, 2021, Bolu – Turkey

Küçükali, E. & **Koçbaşı, D.** (2021). “Do Language Teachers Affect Their Students’ Attitudes to Translanguaging Pedagogies?” Paper presentation at ICRAAL 2021-5th International Conference Research in Applied Linguistics. October 22 – 24, 2021, Bolu – Turkey

Keskin, D. & **Koçbaşı, D.** (2020). Thematic Progression Patterns in English Argumentative Essays by Turkish EFL Students. 5. Çukurova Uluslararası Bilimsel Araştırmalar Kongresi (9-11 Ekim 2020)

Koçbaşı, D. (2014). “Language practices in migrant and multilingual settings in İstanbul, Turkey”. Paper presentation at the International symposium on Bilingualism, Cognitive Development, and Societal Implications, October 18, 2014. Koç University, Turkey

Koçbaşı, D. & Akar, D. (2007) Development of global structure in expository texts: Interaction of genre, coherence and literacy. Presented at 10th International Pragmatics Conference, Göteborg, Sweden.

Akıncı, M. A. & **Koçbaşı, D.** (2006) "Literacy development in bilingual context: The case Turkish of bilingual and monolingual children and teenagers". In Proceedings of 11th International Conference on Turkish Linguistics, İzmir: Dokuz Eylül University Press, pp. 547-562.

Davis, B., Kern, S., MacNeilage, P., **Koçbas, D.** and Zink, I., (2005) "Vocalization Patterns in Canonical Babbling: A cross-Linguistic Perspective". In Proceedings of 10th IASCL, Berlin, Germany.

7.4. Yazılan uluslararası kitaplar veya kitaplarda bölümler

Koçbaşı, D., Schroeder C. & Şimşek, Y. (2021). Linguistic resources in the acquisition of writing: a test with Turkish-Kurmanjî (Kurdish) bilingual and Turkish monolingual first-graders in Turkey. In: Esra Hack-Cengizalp & Irene Corvacho del Toro (Eds.) *Literalität und Mehrsprachigkeit* (pp. 71 – 90). Bielefeld: WBV.

Ayan, M. & **Koçbaşı, D.** (2020). Empirical Findings of Turkish Lesson Analysis. In: Christoph Schroeder & Inken Sürig (eds.) *Literacy Acquisition in Schools* (pp. 375 – 467). Potsdam: Universitätsverlag.

Koçbaşı D., Schroeder C. & Şimşek, Y. (2020). Comparison of Mono- and Bilingual Pupils in Turkish Class. In: Christoph Schroeder & Inken Sürig (eds.) *Literacy Acquisition in Schools* (pp. 467 – 490). Potsdam: Universitätsverlag.

Koçbaşı, D. & Sürig, I. (2020). Comparative Lesson Analyses - Seventh Grade. In: Christoph Schroeder & Inken Sürig (eds.) *Literacy Acquisition in Schools* (pp. 509 – 542). Potsdam: Universitätsverlag.

Kern, S., Davis, B., MacNeilage, P., **Koçbas, D.**, Kuntay, A. & Zink, I. (2014). Cross-Linguistic Similarities and Differences in Babbling: Phylogenetic Implications. In: J.M. Hombert, ed. *Towards the Origins of Language and Languages*.

Küntay, A. C. & **Koçbaşı, D.** (2008). "Effects of lexical items and construction types in English and Turkish character introductions in elicited narrative". *Crosslinguistic Approaches to the Psychology of Language*. Mahwah, NJ : Lawrence Erlbaum Associates, Publishers.

7.5. Ulusal hakemli dergilerde yayımlanan makaleler

Kucukali, E., & **Koçbaşı, D.** (2021). Benefits and issues of translanguaging pedagogies on language learning: Students' perspective. *Turkish Online Journal of English Language Teaching (TOJELT)*, 6(3), 55-85.

Keskin, D & **Koçbaşı, D.** (2020). The Role of Theme and Rheme in Thematic Progression Patterns in English Argumentative Essays by Turkish University Students. *Edu 7: Yeditepe Üniversitesi Eğitim Fakültesi Dergisi*, 10 (12), 64-82.

Koçbaşı, D. & Akar, D. (2007). "Açıklayıcı Metinlerde Bağlılık Oluşturma Yöntemi Olarak Göndergelerin Gelişimsel İzleği (The Development of Referential Chains as a Cohesion Strategy in Expository Writings)". *Dilbilim Araştırmaları (Studies on Linguistics) 2007*, Boğaziçi University Publications, Istanbul, Turkey, pp. 17-32.

7.6. Ulusal bilimsel toplantılarda sunulan bildiriler

Kucukali, E., & **Koçbaşı, D.** (2021). Benefits and issues of translanguaging pedagogies on language learning: teachers' perspective. In G. Sönmez (Ed.), Biruni University 1st International English Language Teaching (ELT) Conference: "Catchy Trends in ELT" 2021 (pp. 97-112). Eğiten Kitap.

Koçbaşı, D. (2021). Türkiye'deki okur-yazarlık eğitimi açısından kapsayıcılığın sınırları. Kapsayıcı Eğitim: Kesişimsel ve Disiplinlerarası Perspektifler Çalıştayı. 8 Mayıs 2021. İstanbul, Türkiye

7.7. Basılmış bilimsel rapor

Ayan-Ceyhan, M., & **Koçbaşı, D.** (2011). Göç ve çokdillilik bağlamında okullarda okuryazarlık edinimi [Literacy acquisition in schools in the context of migration and multilingualism]. İstanbul: Göç Çalışmaları Uygulama ve Araştırma Merkezi, İstanbul Bilgi Üniversitesi.

Ayan-Ceyhan, M., & **Koçbaşı, D.** (2009). Çift dillilik ve eğitim [Bilingualism and education]. İstanbul: Eğitim Reform Girişimi, Sabancı Üniversitesi. <http://erg.sabanciuniv.edu/cift dillik ve egitim>

7.8 Yayınlanmış bilimsel çeviri

Amos, D. B. (1971). Folkloru tanımlamak (Toward a definition of folklore in context). (**D. Koçbaşı, Çev.**), *Dans, Müzik, Kültür: Folklore Doğru* (2002), 64, Boğaziçi Üniversitesi Yayınları İstanbul, Turkey, pp. 1-18.

8. Projeler

2007 - 2010 İstanbul Bilgi University Göç Araştırmaları Merkezi,
Researcher in the cross-linguistic project "Literacy Acquisition in Schools in the Context of Migration and Multilingualism: A Comparative Study" supervised by Prof. Christoph Schroeder and funded by Volkswagen Foundation (Germany)

2006 – 2007 Koç University Department of Psychology,
Research Assistant in cross-linguistic project "Early Grammar Productivity: Two Languages, Comprehension" supervised by Prof. Aylin Küntay and Prof. Letitia Naigles (University of Connecticut, USA) and funded by National Institute of Health (NIH)

2002 – 2006 Koç University Department of Psychology,
Research Assistant in the longitudinal and cross-linguistic project "The Emergence and Early Development of Language" funded by Eurocores, European Science Foundation (ESF)

9. İdari Görevler

2018 – ... Erasmus koordinatörü
2020 - ... Çift Anadal ve Yandal Koordinatörü
2021 - ... Fakülte Yönetim Kurulu üyesi

10. Bilimsel ve Mesleki Kuruluşlara Üyelikler

11. Ödüller

2008 – University of British Columbia Faculty of Education Graduate Award
2009-2013 University of British Columbia University Graduate Fellowship

12. Verilen dersler:

Lisans düzeyinde:

EDEN 117 - Listening and Pronunciation
EDEN 101-English Composition 1
EDEN 110–English Composition II
EDEN 112-Language Awareness II
EDEN 201- Applied Linguistics
EDEN 202–Second Language Learning
EDEN 207 - New Approaches in Teaching English
EDEN 306– Sociolinguistics & English Education
EDEN 406 – Practice Teaching
ELT 307 - Linguistic Structure of Modern English
ELT 311 – New Trends in English Language Teaching
ELT 404 - Use of literary texts in TEFL

Yüksek Lisans düzeyinde:

EDEN 513 – Sociolinguistics
EDEN 520 – Discourse Analysis
EDEN 504 – Second Language Acquisition
EDEN 523 – Classroom-based Research

Doktora düzeyinde:

EDEN 611 – Qualitative Research Methods
EDEN 601 – Bilingual Language Acquisition

12. Son iki yılda verdiğiniz lisans ve lisansüstü düzeydeki dersler için aşağıdaki tabloyu doldurunuz.

	Dönem	Dersin Adı	Haftalık Saati	
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Akademi k Yıl			Teori k	Uygulam a	Öğrenc i Sayısı
2021	Güz	EDEN 201 – Uygulamalı Dilbilim	3		1
		EDEN 207 - New Approaches in Teaching English	2		63
		EDEN 504 – İkinci Dil Edinimi	3		13
		EDEN 601 - Bilingual Language Acquisition	3		3
2021	Bahar	EDEN 217 – Dil Edinimi	2		44
		EDEN 209 – Sociolinguistics and Language Teaching	2		38
		EDEN 306 - Sociolinguistics & English Education	3		30
		EDEN 202- İkinci Dil Öğrenimi	3		4
		EDEN 523 – Classroom-based Research	3		19
2020	Güz	EDEN 117 - Listening and Pronunciation	2		30
		EDEN 201 – Uygulamalı Dilbilim	3		3
		EDEN 207 - New Approaches in Teaching English	2		47
		EDEN 611 – Qualitative Research Methods	3		7
		EDEN 504 – Second Language Acquisition	3		18
2020	Bahar	EDEN 209 – Sociolinguistics and Language Teaching	2		40
		EDEN 306 - Sociolinguistics & English Education	3		46
		EDEN 406 – Öğretmenlik uygulaması	4	5	7
		EDEN 601 - Bilingual Language Acquisition	3		7