ÖZGEÇMİŞ

1. **Adı Soyadı:** ZEYNEP BANU KOÇOĞLU
2. **Doğum Tarihi:** 14 HAZİRAN 1967
3. **Unvanı:** YARDIMCI DOÇENT
4. **Öğrenim Durumu:**

Derece	Alan	Üniversite	Yıl
Lisans	İNGİLİZ DİLİ VE EDEBİYATI	HACETTEPE ÜNİVERSİTESİ	1985-1989
Y. Lisans	İNGİLİZ DİLİ VE EDEBİYATI	THE AMERICAN UNIVERSITY	1990-1993
Y. Lisans	İNGİLİZ DİLİ EĞİTİMİ	BOĞAZİÇİ ÜNİVERSİTESİ	1995-1997
Doktora	İNGİLİZ DİLİ EĞİTİMİ	BOĞAZİÇİ ÜNİVERSİTESİ	1997-2006

5.Akademik Unvanlar:

Yardımcı Doçentlik Tarihi : 2006-

6.Yönetilen Yüksek Lisans ve Doktora Tezleri

6.1.Yüksek Lisans Tezleri:

Guney, Ugurgul. (In progress). Learners' and Teachers' Perceptions of the Effect of Using Digital Games on English Language Learning. Unpublished MA thesis. Yeditepe University, Istanbul, Turkey.

Yasar, Sonerl. (In progress). The effect of using the Quizlet app as a vocabulary notebook on vocabulary knowledge.. Unpublished MA thesis. Yeditepe University, Istanbul, Turkey.

Demirci, Fatihl. (In progress). The effect of computer-generated speech on ındergraduate level ESP students' content knowledge learning. Unpublished MA thesis. Yeditepe University, Istanbul, Turkey.

Senocak, M. (2022). Opinions of English Teachers and Students on the Effects of Distance Education on Classroom Management in the COVID-19 Pandemic. Unpublished MA thesis. Yeditepe University, Istanbul, Turkey.

Aksungur, T. (2021). Explicit teaching of L2 English collocations through graphic organizers. Unpublished MA thesis. Yeditepe University, Istanbul, Turkey.

Çolak, H. (2020). Using video-stimulated thinking aloud protocols as reflective tools to enhance teacher development. Unpublished MA thesis. Yeditepe University, Istanbul, Turkey.

Girgin, G. (2020). Applying self-regulated learning strategies with an ICT tool for out-of-class language learning and its effect on students' academic success. Unpublished MA thesis. Yeditepe University, Istanbul, Turkey.

Topaç, E. (2019). The role of TED talks as an online listening source to enhance listening comprehension. Unpublished MA thesis. Yeditepe University, Istanbul, Turkey.

Büyükbeşe, Aslı. (2019). Mobile interface design in foreign language learning. Unpublished MA thesis. Yeditepe University, Istanbul, Turkey.

Bulut, C. (2018). Impact of Flipped Classroom Model on EFL Learners' Grammar Achievement: Not only Inversion, but also Integration Unpublished MA thesis. Yeditepe University, Istanbul, Turkey.

Noyan, E. (2017). WhatsApp: A Mobile Instant Messaging Tool to Enhance Students' Writing Performance Through Dialogue Journaling. Unpublished MA thesis. Yeditepe University, Istanbul, Turkey.

Ersoy, Yağmur. (2017). Mobile-assisted vocabulary learning and its effect on recall. Unpublished MA thesis. Yeditepe University, Istanbul, Turkey.

Ünal, S. (2015). Teacher-learner autonomy perceptions' match/mismatch and its effect on EFL learners' achievement in language learning. Unpublished MA thesis. Yeditepe University, Istanbul, Turkey.

Hamzaoğlu, H. (2015). The effects of using podcasts on English language speaking proficiency and anxiety. Unpublished MA thesis. Yeditepe University, Istanbul, Turkey.

İnceçay, V. (2012). Effects of input modality on L2 listening comprehension: A multimedia learning theory perspective. Unpublished MA thesis. Yeditepe University, Istanbul, Turkey.

Çiftçi, H. (2008). The effect of blog peer feedback on Turkish EFL students' writing performance and their perceptions. Unpublished MA thesis. Yeditepe University, Istanbul, Turkey.

6.2. Doktora Tezleri:

Duransoy, N. (in progress). Effects of an Online Verb-Noun Collocation Assistant on Use of Verb-Noun Collocations in Paragraphs of Turkish Speaking Learners of English. Unpublished PhD dissertation. Yeditepe University, Istanbul, Turkey.

Bagislayici, Aslı. (in progress). Designing an online language assessment training course for improving EFL in-service teachers' language assessment literacy. Unpublished PhD dissertation. Yeditepe University, Istanbul, Turkey.

Gürkan, Serkan. (2017). The Effects of Hypermedia Annotation Types and Learning Styles on Mobile Assisted Vocabulary Learning, Recall and Retention. Unpublished PhD dissertation. Yeditepe University, Istanbul, Turkey.

Gülözer, Kaine. (2017). The effect of audio and video modality on listening comprehension of reduced forms in sentential level: The role of web-based learning. Unpublished PhD dissertation. Yeditepe University, Istanbul, Turkey.

Kurt, G. (2012). Pre-service English Teachers' development of technological pedagogical content knowledge in a technology-integrated skills course (co-advisor with Prof. Ayse Akyel). Unpublished PhD dissertation. Yeditepe University, Istanbul, Turkey.

7.Yayınlar

7.1. Uluslararası hakemli dergilerde yayınlanan makaleler (SCI & SSCI & Arts and Humanities)

Bulut, C. and Kocoglu, Z. (2020). The Flipped Classroom's Effect on EFL Learners' Grammar Knowledge. International Journal of Mobile and Blended Learning, 12(4): 69-84.

Çiftçi, H. and Koçoğlu, Z. (2012). Effects of Peer e-Feedback on Turkish EFL Students' Writing Performance. *Journal of Educational Computing Research, 46*(1), 61-84.

Hamzaoğlu, H. and Koçoğlu, Z. (2016) The application of podcasting as an instructional tool to improve Turkish EFL learners' speaking anxiety. Educational Media International, 53:4, 313-326, DOI: 10.1080/09523987.2016.1254889

Inceçay, V. and Koçoğlu, Z. (2016). Investigating the effects of multimedia input modality on L2 listening skills of Turkish EFL learners. Education and Information Technologies. 22:3, 901-916. DOI: 10.1007/s10639-016-9463-3

Koçoğlu, Z. (2012). Turkish EFL teachers' beliefs about the use of ICT in English language teaching. In Bayyurt, Y. and Cetinkaya, Y. (Eds.), *Research Perspectives on Teaching and Learning English in Turkey: Policies and Practices,* (pp. 269-280). Peter Lang Publishers.

Koçoğlu, Z. (2011). Emotional Intelligence and Teacher efficacy: A study of Turkish EFL pre-service teachers. *Teacher Development*, *15*(4), 471-484.

Özek, Y., Keşli, Y. and Koçoğlu, Z. (2009). Integrating a Web-Based Learning Program into a Traditional Learning Environment: Students' Attitudes and Expectations. *US-China Education Review, 6*(11): 80-86.

Koçoğlu, Z. (2008). Turkish EFL Student Teachers' Perceptions on the Role of Electronic Portfolios in Their Professional Development. *The Turkish Online Journal of Educational Technology [TOJET, vol.7, Issue 3]*.

Kocoglu, Z., Akyel, A. and Ercetin, G. (2008). Pen/Paper and Electronic Portfolios: An Effective Tool for Developing Reflective Thinking of Turkish EFL Student Teachers? *Mediterranean Journal of Educational Studies, Vol. 13*(1), pp. 1-24.

7.2. Uluslararası diğer hakemli dergilerde yayınlanan makaleler

Colak, H. and Kocoglu, Z. (in press 2022). Developing EFL preservice teachers' reflection with video-stimulated recall tool. The Journal of Teaching English with Technology

Noyan, E. and Kocoglu, Z. (2019). Developing EFL Writing Skill through WhatsApp Dialogue Journaling. Advances in Language and Literary Studies, 10(2): 38-44.

Ersoy, Y. and Kocoglu, Z. (2017). The use of Quizlet flashcard software and its effects on vocabulary recall. Dil Dergisi, Ankara Üniversitesi, 168:61-82, DOI: 10.1501/Dilder_0000000238

Kurt, G., Akyel, A., Koçoğlu, Z. and Mishra, P. (2014). TPACK in practice: A qualitative study on technology integrated lesson planning and implementation of Turkish pre-service teachers of English. *ELT Research Journal*, 3(3), 153-166. Available online at: http://www.ulead.org.tr/journal (International Association of Research in Foreign Language Education and Applied Linguistics).

Koçoğlu, Z., Ozek, Y. & Kesli, Y. (2011). Blended learning: Investigating its potential in an English language teacher training program. *Australasian Journal of Educational Technology,* 27(7), 1124-1134.

Özek, Y., Keşli, Y. and Koçoğlu, Z. (2009). Integrating a Web-Based Learning Program into a Traditional Learning Environment: Students' Attitudes and Expectations. *US-China Education Review, 6*(11): 80-86.

7.3.Uluslararası bilimsel toplantılarda sunulan ve bildiri kitabında (*Proceedings*) basılan bildiriler

Ersoy, Y. and Kocoglu, Z. (2015). The use of Quizlet flashcard software and its effects on vocabulary recall. INTED2015, the 9th International Technology, Education and Development Conference, Madrid, Spain), 2-4 March 2015.

Kural, F. & Kocoglu, Z. (2014). Study-abroad students' ELF awareness and intercultural sensitivity prior to sojourn: Necessity for training. The 7th International Conference of English as a Lingua Franca (ELF7). Athens, Greece, 4-6 September 2014.

Incecay, V. & Kocoglu, Z. (2014). Effects of Different Input Delivery Modes on Turkish EFL Learners' Listening Comprehension: A Meta-Analysis. 22nd EUROCALL Conference. Groningen, The Netherlands. 20-23 August 2014.

Hamzaoğlu, H. and Koçoğlu, Z. (2013). The effects of podcasts on speaking proficiency and speaking anxiety of Turkish Elementary school students. 4th WORLDCALL Conference, Glasgow, Scotland. 10-13 July 2013.

Kurt, G., Mishra, P. & Kocoglu, Z. (2013). Technological Pedagogical Content Knowledge Development of Turkish Pre-service Teachers of English. 24th Society for Information and Teacher Education (SITE) International Conference, New Orleans, USA. March 25-29, 2013.

Koçoğlu, Z. (2010). The role of asynchronous electronic discourse in a blended teacher education course. *The Turkish Online Journal of Educational Technology* (TOJET) Proceedings Book, 3, p. 1566-1569. IETC - April 26-28, 2010 Istanbul, TURKEY

Koçoğlu, Z. (2010). WebQuests in EFL reading/writing classroom. *Procedia – Social and Behavioral Sciences, 2*(2), p. 3524-3527. Innovation and Creativity in Education.

Koçoğlu, Z. (2009). Exploring the technological pedagogical content knowledge of pre-service teachers in language education. *Procedia – Social and Behavioral Sciences, 1*(1), p. 2734-2737.

Kocoglu, Z. (2007). Using Online Journal Writing As a Technique to Enhance Reflection. In R. Carlsen et al. (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2007* (pp. 2828-2832). Chesapeake, VA: AACE. Retrieved from http://www.editlib.org/p/25030

7.4. Yazılan uluslararası kitaplar veya kitaplarda bölümler

Gulozer, K. and Kocoglu, Z. (2021). The Effect of Audio and Video Modality on Perception of Reduced Forms: The Role of Web-Based Instruction – Reduced Forms in an L2 Listening Context. In Turel, V. (Ed.), *Design Solutions for Adaptive Hypermedia Listening Softwar*e, (pp. 76-104). IGI Global Publishers.

Koçoğlu, Z. (2012). Turkish EFL teachers' beliefs about the use of ICT in English language teaching. In Bayyurt, Y. and Cetinkaya, Y. (Eds.), *Research Perspectives on Teaching and Learning English in Turkey: Policies and Practices,* (pp. 269-280). Peter Lang Publishers.

7.5. Ulusal hakemli dergilerde yayınlanan makaleler

Gaba, M. and Koçoğlu, Z. (2015). The Use of L1 in the EFL Classroom. Yeditepe Üniversitesi Eğitim Fakültesi Dergisi (EDU7), 4(6), 1-13.

Koçoğlu, Z. (2013). The impact of gender difference on effective communication between learners of English language and native speakers of English. *Hacettepe Üniversitesi Eğitim Fakültesi Dergisi (Hacettepe University Journal of Education)*, 28(2), 279-292.

Koçoğlu, Z. (2009). Yabancı Dil Olarak İngilizce Yazma Dersinde Blogların Kullanımı. *Ankara Üniversitesi Eğitim Bilimleri Fakültesi Dergisi*, 42(1): 311-327.

7.6. Ulusal bilimsel toplantılarda sunulan ve bildiri kitabında basılan bildiriler

Kurt, G., Akyel, A., Koçoğlu, Z. & Mishra, P. (2014). TPACK in Practice: A Qualitative Study on Technology Integrated Lesson Planning and Implementation of Pre-Service Teachers of English. The 8th International ELT Research Conference. Çanakkale, Turkey, 15-17 May 2014.

Koçoğlu, Z. (2010). The role of asynchronous electronic discourse in a blended teacher education course. *The Turkish Online Journal of Educational Technology* (TOJET) Proceedings Book, 3, p. 1566-1569. IETC - April 26-28, 2010 Istanbul, Turkey.

Koçoğlu, Z. (2010). WebQuests in EFL reading/writing classroom. *Procedia – Social and Behavioral Sciences, 2*(2), p. 3524-3527. Innovation and Creativity in Education.

Koçoğlu, Z. (2009). Exploring the technological pedagogical content knowledge of pre-service teachers in language education. *Procedia – Social and Behavioral Sciences, 1*(1), p. 2734-2737. World Conference on Educational Sciences, Nicosia, North Cyprus, 4-7 February 2009 - New Trends and Issues in Educational Sciences.

Koçoğlu, Z. (2007). Using Online Journal Writing As a Technique to Enhance Reflection. In R. Carlsen et al. (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2007* (pp. 2828-2832). Chesapeake, VA: AACE. Retrieved from http://www.editlib.org/p/25030

7.7.Diğer yayınlar

Koçoğlu, Z. (2008). Adrienne Rich şiirinde sesin önemi. *Journal of Language and Linguistic Studies, 4*(1): 95-104.

Koçoğlu, Zeynep. (1997). The role of gender on communication strategy use. Istanbul: Boğaziçi University. (ERIC Document Reproduction Service No. ED409 725).

Koçoğlu, Zeynep. (1996). Gender differences in the use of expletives: A Turkish Case. *Women and Language, 19*(2): 30-35. George Mason University, Fairfax: Virginia.

8.Projeler :

e-ELT PROJESİ: İSTANBUL DIŞINDAKİ ANADOLU LİSELERİ İNGİLİZCE ÖĞRETMENLERİNE BİLGİSAYARLI HİZMET-İÇİ EĞİTİM PROJESİ

9. İdari Görevler

2010 -   İngilizce Öğretmenliği Bölüm Başkan Vekili

11. Ödüller

1990 – 1993   Milli Eğitim Bakanlığı Yüksek Lisans + Doktora Bursu

12. Son iki yılda verdiğiniz lisans ve lisansüstü düzeydeki dersler için aşağıdaki tabloyu doldurunuz.

Akademik Yıl	Dönem	Dersin Adı	Haftalık Saati		Öğrenci Sayısı
			Teorik	**Uygulama**	
2021	**Güz**	DİL VE EDEBİYAT ÖĞRETİMİ 1	2	1	39
		TÜMLEŞİK DİL BECERİLERİNİN ÖĞRETİMİ	2	2	34
		ÖĞRETMENLİK UYGULAMASI	2	5	8
	İlkbahar	DİL VE EDEBİYAT ÖĞRETİMİ 2	2	1	35
		ÖĞRETMENLİK UYGULAMASI	2	5	8
		İNGİLİZ DİLİ EĞİTİMİNDE EĞİTİM TEKNOLOJİSİ (PhD)	3		7
2020	**Güz**	DİL VE EDEBİYAT ÖĞRETİMİ 1	2	1	30
		İNGİLİZCE DİL BECERİLERİNİN ÖĞRETİMİ 1	2	1	31
		ÖĞRETMENLİK UYGULAMASI	2	5	8
		İNGİLİZCE EĞİTİMİND EEDEBİ METİNLERİN KULLANIMI	2	1	37
	İlkbahar	ÖĞRETMENLİK UYGULAMASI 2	2	5	8
		İNGİLİZCE EĞİTİMİNDE DİNLEME VE KONUŞMA	2	1	36

Not: Açılmışsa, yaz döneminde verilen dersler de tabloya ilave edilecektir