

CURRICULUM VITAE

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Date of Birth : August 26, 1960

I. Education

University	Department	Years	Degree
METU	Curriculum and Instruction	1992-1997	Ph.D.
BİLKENT University	MATEFL	1990-1992	MA
ANKARA University	English Language & Literature	1977-1981	BA
Anatolian High School (English medium)		1974-1977	
Mini Howard Secondary School, Alexandria, Virginia		1972-1974	
Bracknell Primary School, England		1969-1971	

MA Thesis Title, Thesis Advisor, and the University :

Learners` Perceptions in the Evaluation of an ESP Course, Prof.Dr. Eileen Walter, BİLKENT University

PhD Thesis Title, Thesis Advisor, and the University:

A Qualitative Study on Identifying the Perceptions of the Students`, Parents`, Advisors`, and School Counselors`, Prof.Dr. Meral Aksu, METU.

Certificate

International Baccalaureate (IB) Teacher Training Certificate

Multiple Intelligence and Brain-Based Teaching and Learning, UCR, 2005-2006 Summer Semester

II. Work Experience

Institution	Department	Position	Years
Yeditepe University	English Language	Assoc..Dr.	2017-2019
	Teacher Education	Asst.Prof.Dr.	2017-2019
Çankaya University	English Language and Literature	Asst.Prof.Dr.	1997-2010
Bilkent University	English Language Preparatory School	Instructor	1988-1997
Holmes&Narver Inc.	Ankara	Funds Manager	1986-1988
		Training Speacilist	1981-1986
Turkish-American Association	Ankara	Instructor (part-time)	1986-1988
Tiftik ve yapağı A.Ş.	Head Office	Interpreter&Translator	1979-1981

III. Thesis Advised

MA

Bodur, Kübra (2019) The effect of critical viewing and reading approach on the critical writing skills of the translation studies students

Levend İçden (2018). The effect of self-assessment on the self-efficacy beliefs of learners of English as a foreign language (EFL)

Oflaz, Elmira Merve (2019) The use of padlet to engage students in language learning in an educational environment with multiple stimulus

Temel, Başak. (2019) Curriculum study at Turkish as a foreign language for non-native undergraduates at Turkish universities.

Zeyrek, Gülşah.(2019) Self-regulation skills of young EFL learners.

Manaz, Ashi, (2018). Ortaokul Seçmeli Derslerinin Öğretmen Görüşleri Doğrultusunda Değerlendirilmesi Haziran.

Canbolat, İrem. (2017) Evaluation of the Montessori curriculum at a secondary school in İstanbul.

Düzgören, Bora. (2017) Identification of the perceptions of school principals`, teachers`, students` and parents` of school trips on student` intrinsic motivation

Erben, Aydın. (2017) Rubric development study of instructors at vocational schools.

Kambur, Simge. (2017) Self-regulation skills of adult EFL learners.

Kara, Emel. (2017) Comparison of gender issues in school textbooks in Canada and Turkey.

Bayraktaroğlu, Arda. (2016) Case Study: English instructors`beliefs about teacher evaluation process at an English Preparatory School.

Yılmaz, Virvan Ayşe (2014). A Case study: Evaluation of an English speaking skills course in a public university (Uygulanmakta olan konuşma izlencesinin "başlangıç" kurundaki öğrencilerin konuşma becerilerini geliştirmelerine ne derece yardımcı olduğunun CIPP modeli kullanılarak değerlendirilmesi), Yeditepe Üniversitesi, Eğitim Bilimleri Enstitüsü, İngiliz Dili Eğitimi Anabilim Dalı.

Yılık, Murat Ersin, (2006). Çevirmen Odaklı Çeviri Modeli, Ankara Üniversitesi, Sosyal Bilimler Enstitüsü, Yabancı Diller Öğretimi Anabilim Dalı.

IV. Administrative Posts

University	Employment Description	Years
Çankaya University,	Women Research Center Board Member	2009-2010
Çankaya University	University with no Barriers Commission member	2008-2010
Çankaya University	English Language Curricula Revision Committee member	2008-2010
Çankaya University	Arts & Science Faculty Board Member	2001-2004
Çankaya University	Çankaya University Senate, Arts & Science Faculty, Asst.Prof. Representative	1997-2000
Çankaya University	Social Science Institute Asst.Director	1999-2000
Çankaya University	Women Research Center Board Member	1999-2001
Çankaya University	English Language Preparatory School Asst.Director	1997-1997

V. Courses Lectured During the Last Two Years

	Medium of Language	Course Credit
Undergraduate		
2016 Spring		
Curriculum Development	English	3
Classroom Management	English	3
Seminar	English	3
Domestic Violence	English	3
2015 Fall		
Curriculum Development	English	3
Classroom Management	English	3
Assessment and Evaluation	English	3
2015 Spring		
Curriculum Development	English	3
Instructional Principles and	English	3

	Techniques		
	History of Turkish Education	English	2
2014 Fall			
	Introduction to Educational Science	English	3
	Instructional Principles and Techniques	English	3
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Graduate			
2016 Spring	Individualized Instruction	English	3
2015 Fall	Instructional Planning and Evaluation	English	3
2015 Spring	Classroom Management Issues	English	3
2014 Fall	Educational Administrational Planning	English	3
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VI. Publications

A: Articles published in International Journals:

A1. Demirbulak, D., Bodur, K. (2021). The effect of critical viewing on the critical writing skills of the translation studies students. *Advances in Social Sciences Research Journal*, 8(3), 88-113.

A2. Demirbulak, D. (2012) Fostering propensities for reflective practice at undergraduate methodology and practicum, *Euroasian Journal of Educational Research*, 48, 39-58.

A3. Demirbulak, D. ve Ş. Erçetin. (2004) Research students and research assistants perceptions about their competency in research, *Research for Educational Reform*, 9.1, 48-64.

A4. Erçetin, Ş. ve D. Demirbulak. (2003) Views of the school administrators about the readiness level of schools to the change at the 4th year of the 8th year of compulsory education,” *Educational Research Quarterly*, 26.3, 34-44.

A5. Erçetin, Ş. ve D. Demirbulak (2001) Action research...organizational intelligence...curriculum development, *Educational Research Quarterly* 26.1, 41-49.

B: Articles published in National Journals

B1. Yılmaz, A. V., Demirbulak, D. (2020). EMI or TMI? A case study on the effect of english medium nstruction on prep-school students’ success and motivation. *International Journal of Academic Research in Education*, 6(1), 76-85. e-ISSN: 2149-2913

B2. Demirbulak, D. (2013). The perceptions of teachers and students about deliberative English curriculum studies for Anatolian Teacher Education High Schools. Kastamonu University, *Kastamonu Education Journal*, 21(4), 1653-1672.

B3. Demirbulak, D. (2012). Case Study: Deliberation at teaching units at under-tertiary education. Çanakkale University, *ELT Research Journal*, 1(4), 230-239.

B4. Demirbulak, D. (2001). Independent study plan in ELT. . *Education and Science Journal*, 25(118), 67-73.

B5. Demirbulak, D. (2000). A Case Study on Teacher Parent Interaction. *Ministry of National Education Journal*, 146, 53-55.

B6. Demirbulak, D. (2001). Independent study plans in ELT. *Education and Science Journal*, 118, 69-72.

B7. Demirbulak, D. (1998) Guidance in Education. *Contemporary Education Journal*, 243, 37-39.

C: Papers presented at International Conferences

CI. Papers presented at International Conferences and published in the conference proceedings as *full text*.

CI1. Demirbulak, D. (2011) Training English language teachers to become teacher researchers. *Procedia - Social and Behavioral Sciences*, 30, 491-497.

CI2. Demirbulak, D. (2011) A look at the Turkish and English language in Turkey from the perspectives of tertiary undergraduate students. *Procedia - Social and Behavioral Sciences*, 15, 4083-4088.

CI3. Bolat, S., Aşkun, A., Demirbulak, D., and Hassanour, R. (2007) A novel intelligent and fast question answering system for world wide web. *International Conference on Education and Information Systems, Technologies and Applications, USA*.

CI4. Demirbulak, D. and Aksun, A. (2007) A case study: Internet Based Collaborative and Cooperative Learning. *International Conference on Education and Information Systems, Technologies and Applications, USA*

CI5. Demirbulak, D. (2007) Student teachers` attitudes towards the use of animations at an higher education setting, *World Conference on E-learning in Corporate, Government, Healthcare, & Higher Education, Association for the Advancement of Computing in Education*.

CI6. Demirbulak, D. And Askun, A (2007) An Exploratory Study of Blue-Collars Experience of Learning to Use Internet and Mouse *World Conference on E-learning in Corporate, Government, Healthcare, & Higher Education, Association for the Advancement of Computing in Education*.

CII. Papers presented at International Conferences and published in the conference proceedings as *abstract*

CII1. Demirbulak, D. (2007) Case Study: Lesson study of an ESP Course. The World Association of Lesson Studies International Conference.

CII2. Demirbulak, D. ve Güven, A. (2007) Case Study: Lesson study of Natural Science and Technology course at primary school. The World Association of Lesson Studies International Conference.

CII3. Demirbulak, D. ve Tutaş, N. (2006) A case study on phenomenographic research on learning. EARLI SIG 9 Phenomenography and Variation Theory Biennial Workshop, Hong Kong.

CII4. Demirbulak, D. ve Mutisya, M.P. (2005). An international Comparative study on organizational intelligence. National Technology and Social Science Program, Las Vegas

D. Papers presented at National Conferences and published in the conference proceedings

D1. Demirbulak, D. (2016). A Case Study: Phenomenographic Analysis of the hands-on experience of graduate teachers designing curriculum. ICCI/EPOK 4th International Conference on Curriculum and Instruction, Antalya, Turkey, 27-30 October 2016.

D2. Demirbulak, D., Uyaniker, P., and Virilan, A. Y. (2016). Pre service, novice and experienced teachers' views about "learning" and "teaching": a metaphorical study. . ICCI/EPOK 4th International Conference on Curriculum and Instruction, Antalya, Turkey, 27-30 October 2016.

D3. Demirbulak, D., Uyaniker, P. and Virilan, A. Y. (2016). Use of scenarios as Backward Designing the English curriculum in naval academy schools. EJERCONGRESS 2016, Muğla Sıtkı Koçman University, 31 May – 3 June 2016.

D4. Demirbulak, D., Uçaner, R. and Uyaniker, P. (2016). Case Study: High school students' self-achievement goal setting process. EJERCONGRESS 2016, Muğla Sıtkı Koçman University, 31 May – 3 June 2016.

D5. Virilan, A. Y. ve Demirbulak, D. (2016). The Effect of English Medium Instruction on Students' Success and Motivation in English Prep School. EJERCONGRESS 2016, Muğla Sıtkı Koçman University, 31 May – 3 June 2016.

D6. Demirbulak, D. ve İmer, N. (2015). The relationship between constructivist learning environments, problem solving skills and reading habits of pre-service teachers. 3. International Conference.

D7. Demirbulak, D., Virilan, A. Y. ve Uyaniker, P. (2015). The identification of high school teachers' perceptions about the impact of master of arts programs of education faculties on their self-efficacy EPÖDER 3. International Conference.

D8. Demirbulak, D. (2010) The attitudes of Turkish students towards English-medium education. Çankaya University Preparatory School 2nd Foreign Language Teaching Symposium, Ankara.

D9. Demirbulak, D. (2010) Lexical impact of nanotechnology on Turkish and English language teacher education. TOJET 10. Uluslar arası Eğitim Teknolojisi Konferansı, 2010

D10. Demirbulak, D. (2008) Roles and responsibilities assigned to women in education, healthcare, law, and the businessworld by the traditions in the society. *8th March Womens Days Panel. Kafkas University, Kars, Turkey*

E. Books and Chapters

EI. Books

EI1. Demirbulak, D., Kambur, S., Ergin, A. (2020). The content analysis of studies on individual differences in education in Turkey from 2000 – 2020. *Academic Studies in Educational Sciences. Livre De Lyon, 1-21.*

EI2. Yılmaz, A. V., Demirbulak, D. (2020). Studies on cognitive load theory in Turkey: a literature survey. *Academic Studies in Educational Sciences. Livre De Lyon,173-191.*

EI3. Demirbulak, D. (2020) (Ed.) Eğitim Bilimlerinde Akademik Çalışmalar. Livre De Lyon.

EI4. Demirbulak, D. (2010) (Ed.). Practising the use of instructional technology for material development. Germany: VDM Verlag Dr. Müller.

EI5. Demirbulak, D. (2008) Getting Ready to Teach English as a Foreign Language. Ankara:Detay Yayıncılık.

EI6. Demirbulak,D (2008) Kuramdan Uygulamaya İngilizce Dil Öğretim El Kitabı. Ankara:Detay Yayıncılık.

EI7. Demirbulak, D., Durgun, İ., ve Karcı, E. (2003) Çocuk Gelişimi Programı. Ankara: ÖSYM

EI5. Demirbulak, D., Mutlu, N., Çivici, Ş., Gül, S., Özay, G., Koç, B., Dinarcan, S., Şenyur, E., Tombak, Ş., Yılmaz, R. (2003) Cilt Bakımı ve Güzellik Programı. Ankara: ÖSYM

EI6. Demirbulak, D. Mutlu, N., Çivici, Ş., Gül, S., Özay, G., Koç, B., Dinarcan, S., Şenyur, E., Tombak, Ş., Yılmaz, R. (2003) Kuaförlük Programı. Ankara: ÖSYM

EII. Chapters

EII.1 Oliva, P. F. and Gordon, W. R., (2015). Curricula issues. (D, Demirbulak, Trans.)In P.F. Oliva and W.R. Gordon (Eds.) *Developing the curriculum, 8th ed.* Florida: Pearson Publishing Co.

EII.2 Demirbulak, D. (2010). Use of technology to develop materials. In D. Demirbulak (Eds.), *Practising the use of instructional technology for material development.* Germany: VDM Verlag Dr. Müller, ISBN: 978-3-639-2670.

F. Projects

F1. European Union LDV Transfer Innovation Project, Vice Coordinator, 2008

F2. Ministry of National Education-Higher Education Council, Secondary School Project: Curricula Revision (Higher Education Council Representative), 2003

F3. Ministry of National Education-Higher Education Council, History Curricula Revision Project (Higher Education Council Representative), 2003

F4. Ministry of National Education-Higher Education Council, High School to College Articulations: A Seamless Pathway Project, Hair Dressing, Beauty, and Child Development Committee Chair, 2003

F5. Ministry of National Education-Higher Education Council, High School to College Articulations: A Seamless Pathway Project, Curricula Committee Member, 2002

VII. Review Board

A. Review Board Membership at International Journals

A1. Journal of Ethnographic & Qualitative Research, 2008

A2. Educational Research Quarterly Journal

A3. Research for Educational Reform Journal

B. Review Board Membership at National Journals

B1. Bilgi Dünyası – Knowledge World

VIII. Memberships

Association for the Advancement of Educational Research (AAER)

IX. Main Research Interest

Curriculum Evaluation, Curriculum Development, Teacher Education