**ÖZGEÇMİŞ**

**1.      Adı Soyadı:** Dilara Koçbaş

**2. E-posta:** dilara.kocbas@yeditepe.edu.tr

**2.      Doğum Tarihi: 07.09.1978**

**3.      Unvanı: Doktor Öğretim Üyesi**

**4.      Öğrenim Durumu:**

| **Derece**  | **Alan**  | **Üniversite**  | **Yıl**  |
| --- | --- | --- | --- |
| Lisans  | Sosyoloji | Boğaziçi Üniversitesi | 2002 |
| Y. Lisans  | Dilbilim | Boğaziçi Üniversitesi | 2006 |
| Doktora  | Dil ve Okur-yazarlık Eğitimi | University of British Columbia | 2017 |

**5.      Akademik Unvanlar:**

**Yardımcı Doçentlik Tarihi : 2018**

**Doçentlik Tarihi :**

**Profesörlük Tarihi :**

**6.     Yönetilen Yüksek Lisans ve Doktora Tezleri**

 **6.1.  Yüksek Lisans Tezleri**

* Canset Günay: “Refusal strategies of Preservice EFL Teachers in Four Speech Acts: Requests, Suggestions, Invitations, and Offers”
* İlkyaz Koşar: “Does the instructors’ gender effect students’ motivation?”
* Sinem Kaplan: “University Preparatory School Students’ Awareness about Grammar and Pragmatics”
* Ekmel Yığman: “Gender Effect on Multilingual Students’ beliefs about learning English as a foreign language”
* Rabia Bayram: “Ethnic Diversity and Gender Bias in EFL Textbooks and Materials Developed and Used in Yeditepe University Prep-School”
* Dilara Keskin: “The role of Theme and Rheme in Thematic Progression Patterns in English Argumentative Essays by Turkish University Students”
* Nilüfer Akbaş: “An investigation of the use of apology strategies by Turkish university EFL (English as a foreign language) students”
* Semra Gül: “Exploring in-service non-native EFL teachers` motivation to pursue an MA degree in ELT and its relationship with work motivation: a Socio-contextual approach”
* Nilüfer Erol: “The Relationship Between The Level Of Anxiety and Oral and Written Performance”

 **6.2.  Doktora Tezleri**

* Emel Küçükali: “Translanguaging Approach by Multilingual Teachers in L2 and L3 Classrooms in a Turkish Context”
* Simge Sübaşı: “A Descriptive Study on Intercultural Competence of EFL Teachers and Students”

**7.     Yayınlar**

 **7.1.  Uluslararası hakemli dergilerde yayınlanan makaleler (SCI & SSCI & Arts and Humanities)**

Ural, E., Yüret, D., Ketrez, N., **Koçbaş, D.** & Küntay, A. (2009). “Morphological Cues vs. Number of Nominals in Learning Verb Types in Turkish: The syntactic bootstrapping mechanism revisited”. *Language and Cognitive Processes*, 24, 1393-1405.

 **7.3. Uluslararası bilimsel toplantılarda sunulan bildiriler**

Küçükali, E. & **Koçbaş, D.** (2021). “The Benefits of Spontaneous Translanguaging Pedagogies on EFL Students’ Language Skills”. Paper presentation at ICRAL 2021 -5th International Conference Research in Applied Linguistics.  October 22 – 24, 2021, Bolu – Turkey

Küçükali, E. & **Koçbaş, D.** (2021). “Do Language Teachers Affect Their Students' Attitudes to Translanguaging Pedagogies?”  Paper presentation at ICRAL 2021-5th International Conference Research in Applied Linguistics.  October 22 – 24, 2021, Bolu – Turkey

Keskin, D. & **Koçbaş, D.** (2020). Thematic Progression Patterns in English Argumentative Essays by Turkish EFL Students. 5. Çukurova Uluslararası Bilimsel Araştırmalar Kongresi (9-11 Ekim 2020)

**Koçbaş, D**. (2014). “Language practices in migrant and multilingual settings in İstanbul, Turkey”. Paper presentation at the International symposium on Bilingualism, Cognitive Development, and Societal Implications, October 18, 2014. Koç University, Turkey

**Koçbaş, D.** & Akar, D. (2007) Development of global structure in expository texts: Interaction of genre, coherence and literacy. Presented at 10th International Pragmatics Conference, Göteborg, Sweden.

Akıncı, M. A. & **Koçbaş, D.** (2006) “Literacy development in bilingual context: The case Turkish of bilingual and monolingual children and teenagers”. In Proceedings of 11th International Conference on Turkish Linguistics, İzmir: Dokuz Eylül University Press, pp. 547-562.

Davis, B., Kern, S., MacNeilage, P., **Koçbas, D**. and Zink, I., (2005) "Vocalization Patterns in Canonical Babbling: A cross-Linguistic Perspective”. In Proceedings of 10th IASCL, Berlin, Germany.

 **7.4.  Yazılan uluslararası kitaplar veya kitaplarda bölümler**

**Koçbaş, D**., Schroeder C. & Şimşek, Y. (2021). Linguistic resources in the acquisition of writing: a test with Turkish-Kurmanjî  (Kurdish) bilingual and Turkish monolingual first-graders in Turkey. In: Esra Hack-Cengizalp & Irene Corvacho del Toro (Eds.) *Literalität und Mehrsprachigkeit* (pp. 71 – 90). Bielefeld: WBV.

Ayan, M. & **Koçbaş, D.** (2020). Empirical Findings of Turkish Lesson Analysis. In: Christoph Schroeder & Inken Sürig (eds.) *Literacy Acquisition in Schools (pp. 375 – 467)*. Potsdam: Universitötsverlag.

**Koçbaş D.,** Schroeder C. & Şimşek, Y. (2020). Comparison of Mono- and Bilingual Pupils in Turkish Class. In: Christoph Schroeder & Inken Sürig (eds.) *Literacy Acquisition in Schools (pp. 467 – 490)*. Potsdam: Universitötsverlag.

**Koçbaş, D**. & Sürig, I. (2020). Comparative Lesson Analyses - Seventh Grade. In: Christoph Schroeder & Inken Sürig (eds.) *Literacy Acquisition in Schools (pp. 509 – 542)*. Potsdam: Universitötsverlag.

Kern, S., Davis, B., MacNeilage, P., **Koçbas, D.,** Kuntay, A. & Zink, I. (2014). Cross-Linguistic Similarities and Differences in Babbling: Phylogenetic Implications. In: J.M. Hombert, ed. Towards the Origins of Language and Languages.

Küntay, A. C. & **Koçbaş, D.** (2008). “Effects of lexical items and construction types in English and Turkish character introductions in elicited narrative”. *Crosslinguistic Approaches to the Psychology of Language.* Mahwah, NJ : Lawrence Erlbaum Associates, Publishers.

 **7.5.  Ulusal hakemli dergilerde yayınlanan makaleler**

Kucukali, E., & **Koçbaş, D.** (2021). Benefits and issues of translanguaging pedagogies on language learning: Students’ perspective. Turkish Online Journal of English Language Teaching (TOJELT), 6(3), 55-85.

Keskin, D & **Koçbaş, D.** (2020). The Role of Theme and Rheme in Thematic Progression Patterns in English Argumentative Essays by Turkish University Students. *Edu 7: Yeditepe Üniversitesi Eğitim Fakültesi Dergisi*, 10 (12), 64-82.

**Koçbaş, D.** & Akar, D. (2007). “Açıklayıcı Metinlerde Bağlılık Oluşturma Yöntemi Olarak Göndergelerin Gelişimsel İzleği (The Development of Referential Chains as a Cohesion Strategy in Expository Writings)”. *Dilbilim Araştırmaları (Studies on Linguistics) 2007,* Boğaziçi University Publications, Istanbul, Turkey, pp. 17-32.

 **7.6.  Ulusal bilimsel toplantılarda sunulan bildiriler**

## Kucukali, E., & Koçbaş, D. (2021). Benefits and issues of translanguaging pedagogies on language learning: teachers’ perspective. In G. Sönmez (Ed.), Biruni University 1st International English Language Teaching (ELT) Conference: "Catchy Trends in ELT" 2021 (pp. 97-112). Eğiten Kitap.

**Koçbaş, D.** (2021). Türkiye’deki okur-yazarlık eğitimi açısından kapsayıcılığın sınırları. Kapsayıcı Eğitim: Kesişimsel ve Disiplinlerarası Perspektifler Çalıştayı. 8 Mayıs 2021. İstanbul, Türkiye

 **7.7.  Basılmış bilimsel rapor**

Ayan-Ceyhan, M., & **Koçbaş, D**. (2011). Göç ve çokdillilik bağlamında okullarda okuryazarlık edinimi [Literacy acquisition in schools in the context of migration and multilingualism]. İstanbul: Göç Çalışmaları Uygulama ve Araştırma Merkezi, İstanbul Bilgi Üniversitesi.

Ayan-Ceyhan, M., & **Koçbaş, D**. (2009). Çiftdillilik ve eğitim [Bilingualism and education]. İstanbul: Eğitim Reform Girişimi, Sabancı Üniversitesi. <http://erg.sabanciuniv.edu/ciftdilllikveegitim>

 **7.8 Yayınlanmış bilimsel çeviri**

Amos, D. B. (1971). Folkloru tanımlamak (Toward a definition of folklore in context). (**D. Koçbaş**, Çev.), *Dans, Müzik, Kültür: Folklore Doğru (2002), 64,* Boğaziçi Üniversitesi Yayınları Istanbul, Turkey, pp. 1-18.

**8.    Projeler**

2007 - 2010 Istanbul Bilgi University Göç Araştırmaları Merkezi,

Researcher in the cross-linguistic project “Literacy Acquisition in

 Schools in the Context of Migration and Multilingualism: A Comparative

 Study” supervised by Prof. Christoph Schroeder and funded by Volkswagen

 Foundation (Germany)

2006 – 2007 Koç University Department of Psychology,

 Research Assistant in cross-linguistic project “Early Grammar Productivity:

 Two Languages, Comprehension” supervised by Prof. Aylin Küntay and Prof.

 Letitia Naigles (University of Connecticut, USA) and funded by National Institute of Health (NIH)

2002 – 2006 Koç University Department of Psychology,

 Research Assistant in the longitudinal and cross-linguistic project “The

 Emergence and Early Development of Language” funded by Eurocores, European Science Foundation (ESF)

**9.    İdari Görevler**

2018 – **…** Erasmus koordinatörü

2020 - … Çift Anadal ve Yandal Koordinatörü

2021 - … Fakülte Yönetim Kurulu üyesi

**10.  Bilimsel ve Mesleki Kuruluşlara Üyelikler**

**11.  Ödüller**

**2008** – University of British Columbia Faculty of Education Graduate Award

**2009-2013** University of British Columbia University Graduate Fellowship

**12. Verilen dersler:**

Lisans düzeyinde:

 EDEN 117 - Listening and Pronunciation

 EDEN 101-English Composition 1

 EDEN 110–English Composition II

EDEN 112-Language Awareness II

 EDEN 201- Applied Linguistics

 EDEN 202–Second Language Learning

 EDEN 207 - New Approaches in Teaching English

 EDEN 306– Sociolinguistics & English Education

 EDEN 406 – Practice Teaching

 ELT 307 - Linguistic Structure of Modern English

 ELT 311 – New Trends in English Language Teaching

 ELT 404 - Use of literary texts in TEFL

 Yüksek Lisans düzeyinde:

 EDEN 513 – Sociolinguistics

 EDEN 520 – Discourse Analysis

 EDEN 504 – Second Language Acquisition

 EDEN 523 – Classroom-based Research

 Doktora düzeyinde:

 EDEN 611 – Qualitative Research Methods

 EDEN 601 – Bilingual Language Acquisition

**12.  Son iki yılda verdiğiniz lisans ve lisansüstü düzeydeki dersler için aşağıdaki tabloyu doldurunuz.**

| **Akademik Yıl**  | **Dönem**  | **Dersin Adı**  | **Haftalık Saati**  | **Öğrenci Sayısı**  |
| --- | --- | --- | --- | --- |
| **Teorik**  | **Uygulama**  |
| 2021 | **Güz** | EDEN 201 – Uygulamalı Dilbilim | 3  |  | 1  |
| EDEN 207 - New Approaches in Teaching English |  2 |  | 63  |
| EDEN 504 – İkinci Dil Edinimi | 3  |  | 13  |
| EDEN 601 - Bilingual Language Acquisition |  3 |  | 3  |
| 2021 | **Bahar** | EDEN 217 – Dil Edinimi | 2   |    | 44   |
|  EDEN 209 – Sociolinguistics and Language Teaching |   2 |    |  38 |
| EDEN 306 - Sociolinguistics & English Education | 3 |  | 30 |
| EDEN 202- İkinci Dil Öğrenimi | 3 |  | 4 |
| EDEN 523 – Classroom-based Research | 3 |  | 19 |
|  2020 | **Güz** | EDEN 117 - Listening and Pronunciation |  2 |  |  30 |
| EDEN 201 – Uygulamalı Dilbilim |  3 |  |  3 |
| EDEN 207 - New Approaches in Teaching English |   2 |    |  47  |
| EDEN 611 – Qualitative Research Methods |   3 |    |   7 |
| EDEN 504 – Second Language Acquisition | 3 |    |  18 |
| 2020 | **Bahar** |  EDEN 209 – Sociolinguistics and Language Teaching |   2 |    |  40 |
| EDEN 306 - Sociolinguistics & English Education | 3 |  | 46 |
| EDEN 406 – Öğretmenlik uygulaması | 4 | 5 | 7 |
| EDEN 601 - Bilingual Language Acquisition | 3 |  | 7 |