

## ÖZGEÇMİŞ

1. **Adı Soyadı:** Dilara Koçbaş
2. **E-posta:** dilara.kocbas@yeditepe.edu.tr
2. **Doğum Tarihi:** 07.09.1978
3. **Unvanı:** Doktor Öğretim Üyesi
4. **Öğrenim Durumu:**

Derece	Alan	Üniversite	Yıl
Lisans	Sosyoloji	Boğaziçi Üniversitesi	2002
Y. Lisans	Dilbilim	Boğaziçi Üniversitesi	2006
Doktora	Dil ve Okur-yazarlık Eğitimi	University of British Columbia	2017

### 5. Akademik Unvanlar:

**Yardımcı Doçentlik Tarihi :** 2018  
**Doçentlik Tarihi :**  
**Profesörlük Tarihi :**

### 6. Yönetilen Yüksek Lisans ve Doktora Tezleri

#### 6.1. Yüksek Lisans Tezleri

- Canset Günay: “Refusal strategies of Preservice EFL Teachers in Four Speech Acts: Requests, Suggestions, Invitations, and Offers”
- İlkyaz Koşar: “Does the instructors’ gender effect students’ motivation?”
- Sinem Kaplan: “University Preparatory School Students’ Awareness about Grammar and Pragmatics”
- Ekmel Yığman: “Gender Effect on Multilingual Students’ beliefs about learning English as a foreign language”
- Rabia Bayram: “Ethnic Diversity and Gender Bias in EFL Textbooks and Materials Developed and Used in Yeditepe University Prep-School”
- Dilara Keskin: “The role of Theme and Rheme in Thematic Progression Patterns in English Argumentative Essays by Turkish University Students”
- Nilüfer Akbaş: “An investigation of the use of apology strategies by Turkish university EFL (English as a foreign language) students”
- Semra Gül: “Exploring in-service non-native EFL teachers’ motivation to pursue an MA degree in ELT and its relationship with work motivation: a Socio-contextual approach”
- Nilüfer Erol: “The Relationship Between The Level Of Anxiety and Oral and Written Performance”

- 2023- Şebnem Yılmaz: “The role of reformulation and noticing in improving the grammatical accuracy of B1 level Turkish EFL learners”
- 2024 - Kerem Başaran: “Turkish EFL learners’ preference for apology strategies across different social variables”

## 6.2. Doktora Tezleri

- 2021 - Emel Küçükali: “Translanguaging Approach by Multilingual Teachers in L2 and L3 Classrooms in a Turkish Context”
- Simge Sübaşı: “A Descriptive Study on Intercultural Competence of EFL Teachers and Students”
- Özlem Pervan: “Developing Pre-Service EFL Teachers’ Symbolic Competence and their Awareness of it through the use of Drama, Literature and Films”
- Selin Ülker Özlem: “The use of translanguaging pedagogies to support the writing skills of Turkish EFL students”

## 7. Yayınlar

### 7.1. Uluslararası hakemli dergilerde yayımlanan makaleler (SCI & SSCI & Arts and Humanities)

Ural, E., Yüret, D., Ketrez, N., **Koçbaşı, D.** & Küntay, A. (2009). “Morphological Cues vs. Number of Nominals in Learning Verb Types in Turkish: The syntactic bootstrapping mechanism revisited”. *Language and Cognitive Processes*, 24, 1393-1405.

### 7.3. Uluslararası bilimsel toplantılarda sunulan bildiriler

Küçükali, E. & **Koçbaşı, D.** (2021). “The Benefits of Spontaneous Translanguaging Pedagogies on EFL Students’ Language Skills”. Paper presentation at ICRAAL 2021 -5th International Conference Research in Applied Linguistics. October 22 – 24, 2021, Bolu – Turkey

Küçükali, E. & **Koçbaşı, D.** (2021). “Do Language Teachers Affect Their Students’ Attitudes to Translanguaging Pedagogies?” Paper presentation at ICRAAL 2021-5th International Conference Research in Applied Linguistics. October 22 – 24, 2021, Bolu – Turkey

Keskin, D. & **Koçbaşı, D.** (2020). Thematic Progression Patterns in English Argumentative Essays by Turkish EFL Students. 5. Çukurova Uluslararası Bilimsel Araştırmalar Kongresi (9-11 Ekim 2020)

**Koçbaşı, D.** (2014). “Language practices in migrant and multilingual settings in İstanbul, Turkey”. Paper presentation at the International symposium on Bilingualism, Cognitive Development, and Societal Implications, October 18, 2014. Koç University, Turkey

**Koçbaş, D. & Akar, D. (2007)** Development of global structure in expository texts: Interaction of genre, coherence and literacy. Presented at 10th International Pragmatics Conference, Göteborg, Sweden.

Akıncı, M. A. & **Koçbaş, D. (2006)** “Literacy development in bilingual context: The case Turkish of bilingual and monolingual children and teenagers”. In Proceedings of 11<sup>th</sup> International Conference on Turkish Linguistics, İzmir: Dokuz Eylül University Press, pp. 547-562.

Davis, B., Kern, S., MacNeilage, P., **Koçbas, D.** and Zink, I., (2005) "Vocalization Patterns in Canonical Babbling: A cross-Linguistic Perspective". In Proceedings of 10<sup>th</sup> IASCL, Berlin, Germany.

#### **7.4. Yazılan uluslararası kitaplar veya kitaplarda bölümler**

**Koçbaş, D.,** Schroeder C. & Şimşek, Y. (2021). Linguistic resources in the acquisition of writing: a test with Turkish-Kurmanjî (Kurdish) bilingual and Turkish monolingual first-graders in Turkey. In: Esra Hack-Cengizalp & Irene Corvacho del Toro (Eds.) *Literalität und Mehrsprachigkeit* (pp. 71 – 90). Bielefeld: WBV.

Ayan, M. & **Koçbaş, D. (2020)**. Empirical Findings of Turkish Lesson Analysis. In: Christoph Schroeder & Inken Sürig (eds.) *Literacy Acquisition in Schools* (pp. 375 – 467). Potsdam: Universitätsverlag.

**Koçbaş D.,** Schroeder C. & Şimşek, Y. (2020). Comparison of Mono- and Bilingual Pupils in Turkish Class. In: Christoph Schroeder & Inken Sürig (eds.) *Literacy Acquisition in Schools* (pp. 467 – 490). Potsdam: Universitätsverlag.

**Koçbaş, D. & Sürig, I. (2020)**. Comparative Lesson Analyses - Seventh Grade. In: Christoph Schroeder & Inken Sürig (eds.) *Literacy Acquisition in Schools* (pp. 509 – 542). Potsdam: Universitätsverlag.

Kern, S., Davis, B., MacNeilage, P., **Koçbas, D.,** Kuntay, A. & Zink, I. (2014). Cross-Linguistic Similarities and Differences in Babbling: Phylogenetic Implications. In: J.M. Hombert, ed. *Towards the Origins of Language and Languages*.

Küntay, A. C. & **Koçbaş, D. (2008)**. “Effects of lexical items and construction types in English and Turkish character introductions in elicited narrative”. *Crosslinguistic Approaches to the Psychology of Language*. Mahwah, NJ : Lawrence Erlbaum Associates, Publishers.

#### **7.5. Ulusal hakemli dergilerde yayınlanan makaleler**

Kucukali, E., & **Koçbaş, D. (2021)**. Benefits and issues of translanguaging pedagogies on language learning: Students’ perspective. *Turkish Online Journal of English Language Teaching (TOJELT)*, 6(3), 55-85.

Keskin, D & **Koçbaş, D. (2020)**. The Role of Theme and Rheme in Thematic Progression Patterns in English Argumentative Essays by Turkish University Students. *Edu 7: Yeditepe Üniversitesi Eğitim Fakültesi Dergisi*, 10 (12), 64-82.

**Koçbaş, D. & Akar, D. (2007).** “Açıklayıcı Metinlerde Bağlılık Oluşturma Yöntemi Olarak Göndergelerin Gelişimsel İzleği (The Development of Referential Chains as a Cohesion Strategy in Expository Writings)”. *Dilbilim Araştırmaları (Studies on Linguistics) 2007*, Boğaziçi University Publications, Istanbul, Turkey, pp. 17-32.

#### **7.6. Ulusal bilimsel toplantılarda sunulan bildiriler**

Kucukali, E., & **Koçbaş, D. (2021).** Benefits and issues of translanguaging pedagogies on language learning: teachers’ perspective. In G. Sönmez (Ed.), *Biruni University 1st International English Language Teaching (ELT) Conference: "Catchy Trends in ELT" 2021* (pp. 97-112). Eğiten Kitap.

**Koçbaş, D. (2021).** Türkiye’deki okur-yazarlık eğitimi açısından kapsayıcılığın sınırları. *Kapsayıcı Eğitim: Kesişimsel ve Disiplinlerarası Perspektifler Çalıştayı*. 8 Mayıs 2021. İstanbul, Türkiye

#### **7.7. Basılmış bilimsel rapor**

Ayan-Ceyhan, M., & **Koçbaş, D. (2011).** Göç ve çokdillilik bağlamında okullarda okuryazarlık edinimi [Literacy acquisition in schools in the context of migration and multilingualism]. İstanbul: Göç Çalışmaları Uygulama ve Araştırma Merkezi, İstanbul Bilgi Üniversitesi.

Ayan-Ceyhan, M., & **Koçbaş, D. (2009).** Çiftdillilik ve eğitim [Bilingualism and education]. İstanbul: Eğitim Reform Girişimi, Sabancı Üniversitesi. <http://erg.sabanciuniv.edu/ciftdillilikveegitim>

#### **7.8 Yayınlanmış bilimsel çeviri**

Amos, D. B. (1971). Folkloru tanımlamak (Toward a definition of folklore in context). (**D. Koçbaş, Çev.**), *Dans, Müzik, Kültür: Folklore Doğru (2002)*, 64, Boğaziçi Üniversitesi Yayınları İstanbul, Turkey, pp. 1-18.

### **8. Projeler**

2007 - 2010 İstanbul Bilgi University Göç Araştırmaları Merkezi,  
Researcher in the cross-linguistic project “Literacy Acquisition in Schools in the Context of Migration and Multilingualism: A Comparative Study” supervised by Prof. Christoph Schroeder and funded by Volkswagen Foundation (Germany)

2006 – 2007 Koç University Department of Psychology,  
Research Assistant in cross-linguistic project “Early Grammar Productivity: Two Languages, Comprehension” supervised by Prof. Aylin Küntay and Prof. Letitia Naigles (University of Connecticut, USA) and funded by National Institute of Health (NIH)

2002 – 2006 Koç University Department of Psychology,  
Research Assistant in the longitudinal and cross-linguistic project “The  
Emergence and Early Development of Language” funded by Eurocores,  
European Science Foundation (ESF)

## **9. İdari Görevler**

2018 – ... Erasmus koordinatörü  
2020 - 2023 Çift Anadal ve Yandal Koordinatörü  
2021 - 2023 Fakülte Yönetim Kurulu üyesi

## **10. Bilimsel ve Mesleki Kuruluşlara Üyelikler**

### **11. Ödüller**

**2008** – University of British Columbia Faculty of Education Graduate Award  
**2009-2013** University of British Columbia University Graduate Fellowship

## **12. Verilen dersler:**

### Lisans düzeyinde:

EDEN 117 - Listening and Pronunciation  
EDEN 101-English Composition 1  
EDEN 110–English Composition II  
EDEN 112-Language Awareness II  
EDEN 201- Applied Linguistics  
EDEN 202–Second Language Learning  
EDEN 207 - New Approaches in Teaching English  
EDEN 306– Sociolinguistics & English Education  
EDEN 406 – Practice Teaching  
ELT 307 - Linguistic Structure of Modern English  
ELT 311 – New Trends in English Language Teaching  
ELT 404 - Use of literary texts in TEFL

### Yüksek Lisans düzeyinde:

EDEN 513 – Sociolinguistics  
EDEN 520 – Discourse Analysis  
EDEN 504 – Second Language Acquisition  
EDEN 523 – Classroom-based Research

### Doktora düzeyinde:

EDEN 611 – Qualitative Research Methods  
EDEN 601 – Bilingual Language Acquisition

**12. Son iki yılda verdiğiniz lisans ve lisansüstü düzeydeki dersler için aşağıdaki tabloyu doldurunuz.**

Akademik Yıl	Dönem	Dersin Adı	Haftalık Saati		Öğrenci Sayısı
			Teorik	Uygulama	
2021	Güz	EDEN 201 – Uygulamalı Dilbilim	3		1
		EDEN 207 - New Approaches in Teaching English	2		63
		EDEN 504 – İkinci Dil Edinimi	3		13
		EDEN 601 - Bilingual Language Acquisition	3		3
2021	Bahar	EDEN 217 – Dil Edinimi	2		44
		EDEN 209 – Sociolinguistics and Language Teaching	2		38
		EDEN 306 - Sociolinguistics & English Education	3		30
		EDEN 202- İkinci Dil Öğrenimi	3		4
		EDEN 523 – Classroom-based Research	3		19
2020	Güz	EDEN 117 - Listening and Pronunciation	2		30
		EDEN 201 – Uygulamalı Dilbilim	3		3
		EDEN 207 - New Approaches in Teaching English	2		47
		EDEN 611 – Qualitative Research Methods	3		7
		EDEN 504 – Second Language Acquisition	3		18
2020	Bahar	EDEN 209 – Sociolinguistics and Language Teaching	2		40
		EDEN 306 - Sociolinguistics & English Education	3		46
		EDEN 406 – Öğretmenlik uygulaması	4	5	7
		EDEN 601 - Bilingual Language Acquisition	3		7

