

ÖZGEÇMİŞ

- 1. Adı Soyadı:** Ece Genç-Yöntem
E-posta: ece.genc@yeditepe.edu.tr
- 2. Doğum tarihi:** 28/07/1988
- 3. Ünvanı:** Doktor Öğretim Üyesi
- 4. Öğrenim Durumu**

Derece	Alan	Okul / Üniversite	Okulun Bulunduğu Şehir- Ülke	Mezuniyet Yılı
Lisans (anadal)	İngilizce Öğretmenliği	Yeditepe Üniversitesi	İstanbul- Türkiye	2010
Lisans (yandal)	Çeviribilim	Yeditepe Üniversitesi	İstanbul- Türkiye	2010
Doktora (bütünleşik)	İngiliz Dili Eğitimi	Yeditepe Üniversitesi	İstanbul- Türkiye	2019

Doktora Tezi: Genç-Yöntem, E. (2019). Investigation of Grammatical and Lexical Errors in Three Different Level Turkish EFL Learners' Spoken Corpus. Ph.D. Dissertation, Yeditepe University. (Tez Danışmanı: Dr. Öğr. Üyesi Evrim Eveyik- Aydın)

5. Akademik Unvanlar:

Doktor Öğretim Üyesi - Yeditepe Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, İngiliz Dili Eğitimi Anabilim Dalı (2020)

6. Yönetilen Yüksek Lisans ve Doktora Tezleri

6.1. Yüksek Lisans Tezleri

- Ertürk, D. M. (2024). The Effects of Flipped Classroom on Writing Complexity, Accuracy and Fluency of Turkish EFL Learners. Yeditepe University, İstanbul, Turkey. (Unpublished MA Thesis).
- Katlan, N. (2024). Exploring EFL Learners' Feedback Literacy: Insights from an ELT Academic Writing Classroom. Yeditepe University, İstanbul, Turkey. (Unpublished MA Thesis).
- Arslan, Ö. E. (2024). Investigating the Effects of Individual and Group Speaking Tasks on Foreign Language Speaking Anxiety of EFL Learners, Yeditepe University, İstanbul, Turkey. (Unpublished MA Thesis).
- Şişman, B. (2024). Speech Modification Strategy Use of Teachers of Young EFL Learners. Yeditepe University, İstanbul, Turkey (Unpublished MA Thesis).
- Akgün, Ö. F. (2023). The Effects of Explicit Communication Strategy Instruction on EFL Students' Willingness to Communicate in English, Yeditepe University, İstanbul, Turkey. (Unpublished MA thesis)

Piri, B. (2022). A Comparative Investigation of English Preparatory School Students' and Instructors' Perceptions of Using E-portfolio as an Alternative Assessment Tool at University, Yeditepe University, İstanbul, Turkey. (Unpublished MA thesis)

7. Yayınlar

7.1. Uluslararası hakemli dergilerde yayımlanan makaleler (SCI, SSCI, Arts and Humanities)

7.2. Uluslararası diğer hakemli dergilerde yayımlanan makaleler

Gunlu, R., Ergun-Elverici, S., & Genç-Yöntem, E. (2024). Embracing change through action research for better practice. *FIRE: Futuristic Implementations of Research in Education*, 5(1), 33-45.

Genç-Yöntem, E. & Eveyik-Aydın, E. (2022) (Published online 2021). The compilation of a developmental spoken English corpus of Turkish EFL learners, *Research in Corpus Linguistics* 10/1: 45–62. DOI: <https://doi.org/10.32714/ricl.10.01.03>

Selçuk, M. & Genç Yöntem, E. (2019). Beyond Practicum: Interplay between Prospective EFL Teachers' Conceptualizations of Field Experience and Teaching Career. *Advances in Language and Literary Studies*, 10(1), 154-162.

7.3. Uluslararası bilimsel toplantılarda sunulan ve bildiri kitabında (*Proceedings*) basılan bildiriler

İnceçay, G. & Genç, E. (2014). University Level EFL Students' Self Blogging to Enhance Writing Efficacy, *Procedia, Social and Behavioral Sciences*, 116, 2640–2644.

7.4. Yazılan uluslararası kitaplar veya kitaplarda bölümler

Eveyik-Aydın, E. & Genç-Yöntem, E. (under revision). Reflective Practices and Teacher Research for Pre-service Teachers' Professional Development in Language Teacher Education, (In ...). Peter Lang Publishing House.

Genç-Yöntem, E. & Eveyik-Aydın, E. (in progress). How to Integrate Sustainability Education into Teacher Education Curriculum, In G. Sönmez (ed.), *Challenges in Teacher Education: Pedagogy, Management, and Materials*, IGI Global Publishing.

Eveyik-Aydın, E. & Genç-Yöntem, E. (2022). Communicative Language Teaching (CLT) Perspective in ELT Coursebook Evaluation, In G. Sönmez (Ed.), *Coursebook Evaluation in ELT*, Ankara: Eğiten Publishing, 155-176.

Genç-Yöntem, E. (2022). Supervisors' Written Feedback on Teaching Practices of Pre-service Teachers of English: An Exploratory Case Study, In G. Sönmez (Ed.), *Prof. Dr. Ayşe S. Akyel'e Öğrencilerinden Armağan Kitap: Türkiye'de Yabancı Dil Öğretmeni Eğitimi Üzerine Araştırmalar*, Ankara: Eğiten Publishing, 51-70.

7.5. Ulusal hakemli dergilerde yayımlanan makaleler

Ozdemir, S., Genç-Yöntem, E., Ergun-Elverici, S. (under revision). Engagement in Exploratory Action Research to Improve Teaching Practice in EFL Writing, *Sakarya University Journal of Education (SUJE)*, x(x), x-x.

Genç-Yöntem, E. (2022). An Investigation of the Subsections of Undergraduate Placement Examination of English (LYS-5). *Edu 7: Yeditepe Üniversitesi Eğitim Fakültesi Dergisi*, 11(13), 1-17.

7.6. Ulusal bilimsel toplantılarda sunulan ve bildiri kitabında basılan bildiriler

Genc, E. & Savasci, M. (2014). İkidilli Çocuklarda Zihinsel Sözlük Yapılandırması, 27. *Ulusal Dilbilim Kurultayı Bildirileri*. Hacettepe Üniversitesi Yayınları, 116-125.

7.7. Diğer yayınlar (Konferans Sunumları)

Genç-Yöntem, E. & Yıldız, S. (2023). Online Corpus Training for Pre-Service Language Teachers, *Free Linguistics Conference*, 29 Eylül-1 Ekim, Kadir Has University, İstanbul, Turkey.

Genç-Yöntem, E. & Eveyik-Aydın, E. (2023). Bringing corpus use into classroom: The case of a Secondary School Teacher in an EFL context, *The Twelfth International Corpus Linguistics Conference*, July 3-6, Lancaster University, Lancaster, England, United Kingdom.

Selçuk, M. & Genç, E. (2015). The Impact of Practicum on Student Teachers' Decision of Entry Into the Teaching Profession, *LIF 2015- Language in Focus*, March 4-7, Cappadocia, Turkey.

Genc, E., Savasci, M., & Gürel, A. (2013). The Organization of the Mental Lexicon in Bilingual Children, *EUROSLA 23 Conference*, August 26-31, University of Amsterdam, Amsterdam, Netherlands.

Genc, E. & Savasci, M. (2013). İkidilli Çocuklarda Zihinsel Sözlük Yapılandırması, 27. *Ulusal Dilbilim Kurultayı*, Kemer, Antalya.

İnceçay, G. & Genc, E. (2013). University Level EFL Students' Self Blogging to Enhance Writing Efficacy, *5th World Conference on Educational Sciences (WCES)*, February 5-8, Rome, Italy.

Nergis, A., Soruç, A & Genc, E. (2012). A Comparison of Native and Non-native University Instructors' Use of Discourse Markers in Lectures, *The 5th International Conference of English as a Lingua Franca*, May 24-26, Boğaziçi University, İstanbul, Turkey.

8. Projeler

The Effect of Corpus Training on Senior Pre-service Teachers' Language Teaching Materials Development, Boğaziçi University, BAP Project, **Project Researcher**, 2022-2023.

9. İdari Görevler

2022 -	İngilizce Öğretmenliği Lisans Programı IB koordinatörü
2020 April-	İngilizce Öğretmenliği Lisans Programı Staj Koordinatörü, Yeditepe Üniversitesi, İstanbul.
2020-2023	Web / Sosyal Medya Sorumlusu, İngilizce Öğretmenliği Programı, Yeditepe Üniversitesi, İstanbul.
2017-2019	İngilizce Öğretmenliği, Çeviribilim ve İngiliz Dili ve Edebiyatı Hazırlık Programı Asistan Koordinatörü, Yeditepe Üniversitesi, İstanbul.
2015-2017	İngilizce Öğretmenliği Hazırlık Programı Koordinatörü, Yeditepe Üniversitesi, İstanbul.

10. Bilimsel ve Mesleki Kuruluşlara Üyelikler

11. Ödüller / Sertifikalar

2023 (May 8 - July 31)	Certificate of Completion, the Online Professional English Network's (OPEN) 2023 "Teaching Grammar Communicatively" self-paced Massive Open Online Course (MOOC), developed by World Learning.
2023	Certificate of Attendance for "Lancaster Summer School in Corpus Linguistics 2023: Corpus Linguistics for language learning, teaching and testing", organized by Lancaster University Department of Linguistics and English language & ESRC Centre for Corpus Approaches to Social Science, Lancaster University, the United Kingdom, between June 26-30, 2023.
2021	Certificate of Completion for the Diploma Programme "English B (Cat.2) Workshop" organized by the IB Online Professional Development department during the Online - October 2021 event, from October 6, 2021 to November 3, 2021.
2021	Participation in the virtual "Extended Essay Workshop" organized by Norwegian University of Science and Technology (NTNU), July 13, 2021.
2019	High Honor Certificate at the Ph.D. graduation, Yeditepe University, İstanbul
2013 - 2019	TÜBİTAK Yurtdışı Doktora Bursu
2010	High Honor Certificate at the B.A. graduation (Top third student).
2010	Certificate for completing four levels in German course at Yeditepe University.
2006 - 2010	Yeditepe Üniversitesi Eğitim Bursu (Lisans düzeyi)

Hizmet-içi Eğitim and Seminerler

2023 Haziran 1-2- "Uses of Language Corpora in ELT: Suggestions for Practical Applications", Istanbul Technical University, School of Foreign Languages, the second ELT conference entitled "Within and Beyond the Classroom" that will be held at Mustafa Kemal Auditorium in Maçka Campus on June 1-2, 2023.

2022, 4 Ekim – 2023, 3 Ocak - "Action Research for Continuous Professional Development", An action research module for English Teachers who applied for the in-service training program

offered by Istanbul Öğretmen Akademileri Lisan Akademisi, Tuna Salonu, İl Milli Eğitim Müdürlüğü, İstanbul, Türkiye.

2021, Kasım - Webinar on “The Role of Action Research in Continuing Professional Development” for English Teachers who applied for the in-service training program offered by Istanbul Öğretmen Akademileri Lisan Akademisi.

2020, Kasım - Webinar on “The Role of Action Research in Continuing Professional Development” for English Teachers who applied for the in-service training program offered by Istanbul Öğretmen Akademileri Lisan Akademisi.

2019, Kasım - Seminar on “The Role of Action Research in Continuing Professional Development” for English Teachers who applied for the in-service training program offered by Istanbul Öğretmen Akademileri Lisan Akademisi.

12. Son iki yılda verdiğiniz lisans ve lisansüstü düzeydeki dersler

Akademik Yıl	Dönem	Dersin Adı	Haftalık Saati		Öğrenci Sayısı
			Teorik	Uygulama	
2020	Güz	EDEN 117 Listening and Pronunciation I	2	0	35
		EDEN 325 Teaching Integrated Skills	3	0	23
		EDEN 307 Young Learners in TEFL I	3	0	35
		EDEN 409 School Experience	1	2	27
		EDEN 411 Materials Adaptation, Evaluation and Development in ELT	3	0	12
2021	İlkbahar	EDEN 406 Practice Teaching	3	0	24
		EDEN 309 Young Learners in TEFL 2	3	0	34
		EDEN 311 Teaching English Skills 2	0	3	22
		EDEN 581 Materials Development and Adaptation	3	0	5
2021	Güz	EDEN 117 Listening and Pronunciation I	2	0	35
		EDEN 307 Young Learners in TEFL I	3	0	35
		EDEN 410 Practice Teaching 1	2	3	8
		EDEN 414 İngilizce Öğretiminde Ders İçeriği Geliştirme	3	0	29
		EDEN 590 MA Thesis	0	0	1
2022	İlkbahar	EDEN 412 Practice Teaching 2	2	3	8
		EDEN 309 Young Learners in TEFL 2	3	0	24
		EDEN 590 MA Thesis	0	0	4
2022	Güz	EDEN 321 ELT in School Context I	1	2	16
		EDEN 317 TEFL: Grammar	1	2	22
		EDEN 410 Teaching Practice I	2	4	12
		EDEN 590 MA thesis	0	0	4
2023	Bahar	EDEN 405 Young Learners in TEFL	1	2	21
		EDEN 412 Teaching Practice II	2	4	12
		EDEN 509 MA thesis	0	0	3

Uluslararası Bakalorya (IB) Diploma Programı Öğretmenliği Sertifika Programında verilen dersler: (Yeditepe Üniversitesi, Sürekli Eğitim Merkezi)

Akademik Yıl	Dönem	Dersin Adı	Haftalık Saati		Öğrenci Sayısı
			Teorik	Uygulama	
2021	Bahar	GTCP 503 Professional Development and Study Skills	4	0	15
2021	Bahar	GTCP 500 Professional Development and Study Skills Seminar/Supervision	1	0	15
2021	Güz	GTCP 503 Professional Development and Study Skills	4	0	15
		GTCP 524 Teaching, Learning and Assessment in IB	4	0	8
2021	Güz	GTCP 500 Professional Development and Study Skills Seminar/Supervision	1	0	15
2022	Bahar	GTCP 503 Professional Development and Study Skills	4	0	15
2022	Bahar	GTCP 524 Teaching, Learning and Assessment in IB	4	0	9
2022	Bahar	GTCP 500 Professional Development and Study Skills Seminar/Supervision	1	0	15
2022	Güz	GTCP 503 Professional Development and Study Skills	4	0	12
2022	Güz	GTCP 524 Teaching, Learning and Assessment in IB	4	0	7
2022	Güz	GTCP 500 Professional Development and Study Skills Seminar/Supervision	1	0	12