**ÖZGEÇMİŞ**

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| **1. Adı Soyadı:**  | Ece Genç-Yöntem |
| E-posta: | ece.genc@yeditepe.edu.tr |
| **2. Doğum tarihi:** | 28/07/1988 |
| **3. Ünvanı:** | Doktor Öğretim Üyesi |

**4. Öğrenim Durumu**

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| **Derece**  | **Alan**  | **Okul / Üniversite**  | **Okulun Bulunduğu Şehir- Ülke** | **Mezuniyet Yılı**  |
| Lisans (anadal) | İngilizce Öğretmenliği  | Yeditepe Üniversitesi | İstanbul- Türkiye | 2010 |
| Lisans (yandal) | Çeviribilim  | Yeditepe Üniversitesi | İstanbul- Türkiye | 2010 |
| Doktora (bütünleşik) | İngiliz Dili Eğitimi | Yeditepe Üniversitesi | İstanbul- Türkiye | 2019 |

**Doktora Tezi:** Genç-Yöntem, E. (2019). Investigation of Grammatical and Lexical Errors in Three Different Level Turkish EFL Learners' Spoken Corpus. Ph.D. Dissertation, Yeditepe University. (Tez Danışmanı: Dr. Öğr. Üyesi Evrim Eveyik- Aydın)

**5.      Akademik Unvanlar:**

Doktor Öğretim Üyesi - Yeditepe Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi

Bölümü, İngiliz Dili Eğitimi Anabilim Dalı (2020)

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**6.     Yönetilen Yüksek Lisans ve Doktora Tezleri**

**6.1. Yüksek Lisans Tezleri**

Şişman, B. (in progress). Making Input Comprehensible: Speech Modifications of Teachers of Young EFL Learners. Yeditepe University, İstanbul, Turkey.

Akgün, Ö. F. (2023). The Effects of Explicit Communication Strategy Instruction on EFL Students’ Willingness to Communicate in English, Yeditepe University, İstanbul, Turkey. (Unpublished MA thesis)

Piri, B. (2022). A Comparative Investigation of English Preparatory School Students’ and Instructors’ Perceptions of Using E-portfolio as an Alternative Assessment Tool at University, Yeditepe University, İstanbul, Turkey. (Unpublished MA thesis)

**7.     Yayınlar**

 **7.1. Uluslararası hakemli dergilerde yayınlanan makaleler (SCI, SSCI, Arts and Humanities)**

 **7.2. Uluslararası diğer hakemli dergilerde yayınlanan makaleler**

Genç-Yöntem, E. & Eveyik-Aydın, E. (2022) (Published online 2021). The compilation of a developmental spoken English corpus of Turkish EFL learners, *Research in Corpus Linguistics* 10/1: 45–62. DOI: <https://doi.org/10.32714/ricl.10.01.03>

Genç-Yöntem, E. (2022). An Investigation of the Subsections of Undergraduate Placement Examination of English (LYS-5). *Edu 7: Yeditepe Üniversitesi Eğitim Fakültesi Dergisi*, 11(13), 1-17.

Selçuk, M. & Genç Yöntem, E. (2019). Beyond Practicum: Interplay between Prospective EFL Teachers’ Conceptualizations of Field Experience and Teaching Career. *Advances in Language and Literary Studies*, *10*(1), 154-162.

**7.3. Uluslararası bilimsel toplantılarda sunulan ve bildiri kitabında (*Proceedings*) basılan bildiriler**

İnceçay, G. & Genc, E. (2014). University Level EFL Students’ Self Blogging to Enhance Writing Efficacy, *Procedia, Social and Behavioral Sciences*, 116, 2640–2644.

**7.4.  Yazılan uluslararası kitaplar veya kitaplarda bölümler**

Eveyik-Aydın, E. & Genç-Yöntem, E. (2022). Communicative Language Teaching (CLT) Perspective in ELT Coursebook Evaluation, In G. Sönmez (Ed.), *Coursebook Evaluation in ELT*, Ankara: Eğiten Publishing, 155-176.

Genç-Yöntem, E. (2022). Supervisors’ Written Feedback on Teaching Practices of Pre-service Teachers of English: An Exploratory Case Study, In G. Sönmez (Ed.), *Prof. Dr. Ayşe S. Akyel’e Öğrencilerinden Armağan Kitap:* *Türkiye’de Yabancı Dil Öğretmeni Eğitimi Üzerine Araştırmalar,* Ankara: Eğiten Publishing, 51-70.

**7.5.  Ulusal hakemli dergilerde yayınlanan makaleler**

**7.6.  Ulusal bilimsel toplantılarda sunulan ve bildiri kitabında basılan bildiriler**

Genc, E. & Savasci, M. (2014). İkidilli Çocuklarda Zihinsel Sözlük Yapılandırması, *27. Ulusal Dilbilim Kurultayı Bildirileri*. Hacettepe Üniversitesi Yayınları, 116-125.

**7.7.  Diğer yayınlar (Konferans Sunumları)**

Genç-Yöntem, E. & Eveyik-Aydın, E. (2023). Bringing corpus use into classroom: The case of a Secondary School Teacher in an EFL context, *The Twelfth International Corpus Linguistics Conference,* July 3-6, Lancaster University, Lancaster, England, United Kingdom.

Selçuk, M. & Genç, E. (2015). The Impact of Practicum on Student Teachers’ Decision of Enty Into the Teaching Profession, *LIF 2015- Language in Focus*, March 4-7, Cappadocia, Turkey.

Genc, E., Savasci, M., & Gürel, A. (2013). The Organization of the Mental Lexicon in Bilingual Children, *EUROSLA 23 Conference,* August 26-31,University of Amsterdam, Amsterdam, Netherlands.

Genc, E. & Savasci, M. (2013). İkidilli Çocuklarda Zihinsel Sözlük Yapılandırması, *27. Ulusal Dilbilim Kurultayı*, Kemer, Antalya.

İnceçay, G. & Genc, E. (2013). University Level EFL Students’ Self Blogging to Enhance Writing Efficacy, *5th World Conference on Educational Sciences (WCES)*, February 5-8, Rome, Italy.

Nergis, A., Soruç, A & Genc, E. (2012). A Comparison of Native and Non-native University Instructors’ Use of Discourse Markers in Lectures, *The 5th International Conference of English as a Lingua Franca*, May 24-26, Boğaziçi University, İstanbul, Turkey.

**8.    Projeler**

*The Effect of Corpus Training on Senior Pre-service Teachers’ Language Teaching Materials Development,* Boğaziçi University,BAP Project, **Project Researcher**, 2022-2023.

**9.    İdari Görevler**

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| --- | --- |
| 2020 April- | İngilizce Öğretmenliği Lisans Programı Staj Koordinatörü, Yeditepe Universitesi, İstanbul.Web / Sosyal Medya Sorumlusu, İngilizce Öğretmenliği Programı, Yeditepe Universitesi, İstanbul. |
| 2017-2019 | İngilizce Öğretmenliği, Çeviribilim ve İngiliz Dili ve Edebiyatı Hazırlık Programı Asistan Koordinatörü, Yeditepe Universitesi, İstanbul. |
| 2015-2017 | İngilizce Öğretmenliği Hazırlık Programı Koordinatörü, Yeditepe Üniversitesi, İstanbul. |

**10.  Bilimsel ve Mesleki Kuruluşlara Üyelikler**

**11.  Ödüller / Sertifikalar**

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| 2023 (May 8 - July 31) | Certificate of Completion, the Online Professional English Network’s (OPEN) 2023 “*Teaching Grammar Communicatively”* self-paced Massive Open Online Course (MOOC), developed by World Learning.  |
| 2023 | Certificate of Attendance for “*Lancaster Summer School in Corpus Linguistics 2023: Corpus Linguistics for language learning, teaching and testing”,* organized by Lancaster University Department of Linguistics and English language & ESRC Centre for Corpus Approaches to Social Science, Lancaster University, the United Kingdom, between June 26-30, 2023. |
| 2021 | Certificate of Completion for the Diploma Programme “*English B (Cat.2) Workshop*” organized by the IB Online Professional Development department during the Online - October 2021 event, from October 6, 2021 to November 3, 2021. |
| 2021 | Participation in the virtual “*Extended Essay Workshop”* organized by Norwegian University of Science and Technology (NTNU), July 13, 2021. |
| 2019  | High Honor Certificate at the Ph.D. graduation, Yeditepe University, İstanbul |
| 2013 - 2019 | TÜBİTAK Yurtiçi Doktora Bursu |
| 2010  | High Honor Certificate at the B.A. graduation (Top third student). |
| 2010 | Certificate for completing four levels in German course at Yeditepe University. |
| 2006 - 2010 | Yeditepe Üniversitesi Eğitim Bursu (Lisans düzeyi) |

**Hizmet-içi Eğitim and Seminerler**

2022, 4 Ekim – 2023, 3 Ocak - “Action Research for Continuous Professional Development”, An action research module for English Teachers who applied for the in-service training program offered by Istanbul Öğretmen Akademileri Lisan Akademisi, Tuna Salonu, İl Milli Eğitim Müdürlüğü, İstanbul, Turkiye.

2021, Kasım - Webinar on “The Role of Action Research in Continuing Professional Development” for English Teachers who applied for the in-service training program offered by Istanbul Öğretmen Akademileri Lisan Akademisi.

2020, Kasım - Webinar on “The Role of Action Research in Continuing Professional Development” for English Teachers who applied for the in-service training program offered by Istanbul Öğretmen Akademileri Lisan Akademisi.

2019, Kasım - Seminar on “The Role of Action Research in Continuing Professional Development” for English Teachers who applied for the in-service training program offered by Istanbul Öğretmen Akademileri Lisan Akademisi.

**12.  Son iki yılda verdiğiniz lisans ve lisansüstü düzeydeki dersler**

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| **Akademik Yıl**  | **Dönem**  | **Dersin Adı**  | **Haftalık Saati**  | **Öğrenci Sayısı**  |
| **Teorik**  | **Uygulama**  |
| 2020 | **Güz** | EDEN 117 Listening and Pronunciation I | 2 | 0 | 35 |
| EDEN 325 Teaching Integrated Skills | 3 | 0 | 23 |
| EDEN 307 Young Learners in TEFL I | 3 | 0 | 35 |
| EDEN 409 School Experience  | 1 | 2 | 27 |
| EDEN 411 Materials Adaptation, Evaluation and Development in ELT | 3 | 0 | 12 |
| 2021 | **İlkbahar** | EDEN 406 Practice Teaching  | 3 | 0 | 24 |
| EDEN 309 Young Learners in TEFL 2 | 3 | 0 | 34 |
| EDEN 311 Teaching English Skills 2 | 0 | 3 | 22 |
|  |  | EDEN 581 Materials Development and Adaptation | 3 | 0 | 5 |
| 2021 | **Güz** | EDEN 117 Listening and Pronunciation I | 2 | 0 | 35 |
| EDEN 307 Young Learners in TEFL I | 3 | 0 | 35 |
| EDEN 410 Practice Teaching 1 | 2 | 3 | 8 |
| EDEN 414 İngilizce Öğretiminde Ders İçeriği Geliştirme | 3 | 0 | 29 |
| EDEN 590 MA Thesis | 0 | 0 | 1 |
| 2022 | **İlkbahar** | EDEN 412 Practice Teaching 2 | 2 | 3 | 8 |
| EDEN 309 Young Learners in TEFL 2 | 3 | 0 | 24 |
|  |  | EDEN 590 MA Thesis | 0 | 0 | 4 |
| 2022 | **Güz** | EDEN 321 ELT in School Context I | 1 | 2 | 16 |
| EDEN 317 TEFL: Grammar | 1 | 2 | 22 |
| EDEN 410 Teaching Practice I | 2 | 4 | 12 |
| EDEN 590 MA thesis | 0 | 0 | 4 |
| 2023 | **Bahar** | EDEN 405 Young Learners in TEFL | 1 | 2 | 21 |
| EDEN 412 Teaching Practice II | 2 | 4 | 12 |
|  |  | EDEN 509 MA thesis | 0 | 0 | 3 |

**Uluslararası Bakalorya (IB) Diploma Programı Öğretmenliği Sertifika Programında verilen dersler: (Yeditepe Üniversitesi, Sürekli Eğitim Merkezi)**

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| **Akademik Yıl**  | **Dönem**  | **Dersin Adı**  | **Haftalık Saati**  | **Öğrenci Sayısı**  |
| **Teorik**  | **Uygulama**  |
| 2021 | Bahar | GTCP 503 Professional Development and Study Skills | 4 | 0 | 15 |
| 2021 | Bahar | GTCP 500 Professional Development and Study Skills Seminar/Supervision | 1 | 0 | 15 |
| 2021 | Güz | GTCP 503 Professional Development and Study Skills | 4 | 0 | 15 |
| GTCP 524 Teaching, Learning and Assessment in IB | 4 | 0 | 8 |
|  2021  | Güz | GTCP 500 Professional Development and Study Skills Seminar/Supervision | 1 | 0 | 15 |
| 2022  | Bahar | GTCP 503 Professional Development and Study Skills | 4 | 0 | 15 |
| 2022  | Bahar | GTCP 524 Teaching, Learning and Assessment in IB | 4 | 0 | 9 |
| 2022  | Bahar | GTCP 500 Professional Development and Study Skills Seminar/Supervision | 1 | 0 | 15 |
| 2022  | Güz | GTCP 503 Professional Development and Study Skills | 4 | 0 | 12 |
| 2022 | Güz  | GTCP 524 Teaching, Learning and Assessment in IB | 4 | 0 | 7 |
| 2022 | Güz | GTCP 500 Professional Development and Study Skills Seminar/Supervision | 1 | 0 | 12 |