**ÖZGEÇMİŞ**

| **1. Adı Soyadı:**  | Ece Genç-Yöntem |
| --- | --- |
| E-posta: | ece.genc@yeditepe.edu.tr |
| **2. Doğum tarihi:** | 28/07/1988 |
| **3. Ünvanı:** | Doktor Öğretim Üyesi |

**4. Öğrenim Durumu**

| **Derece**  | **Alan**  | **Okul / Üniversite**  | **Okulun Bulunduğu Şehir- Ülke** | **Mezuniyet Yılı**  |
| --- | --- | --- | --- | --- |
| Lisans (anadal) | İngilizce Öğretmenliği  | Yeditepe Üniversitesi | İstanbul- Türkiye | 2010 |
| Lisans (yandal) | Çeviribilim  | Yeditepe Üniversitesi | İstanbul- Türkiye | 2010 |
| Doktora (bütünleşik) | İngiliz Dili Eğitimi | Yeditepe Üniversitesi | İstanbul- Türkiye | 2019 |

**Doktora Tezi:** Genç-Yöntem, E. (2019). Investigation of Grammatical and Lexical Errors in Three Different Level Turkish EFL Learners' Spoken Corpus. Ph.D. Dissertation, Yeditepe University.

**5.      Akademik Unvanlar:**

Doktor Öğretim Üyesi - Yeditepe Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi

Bölümü, İngiliz Dili Eğitimi Anabilim Dalı (2020)

**6.     Yönetilen Yüksek Lisans ve Doktora Tezleri**

**6.1. Yüksek Lisans Tezleri**

Katlan, N. (2024). Exploring EFL Learners’ Feedback Literacy: Insights from an ELT Academic Writing Classroom. Yeditepe University, İstanbul, Turkey.

Arslan, Ö. E. (2024). Investigating the Effects of Individual and Group Speaking Tasks on Foreign Language Speaking Anxiety of EFL Learners, Yeditepe University, İstanbul, Turkey.

Şişman, B. (2024). Speech Modification Strategy Uses of Teachers of Young EFL Learners. Yeditepe University, İstanbul, Turkey.

Akgün, Ö. F. (2023). The Effects of Explicit Communication Strategy Instruction on EFL Students’ Willingness to Communicate in English, Yeditepe University, İstanbul, Turkey. (Unpublished MA thesis)

Piri, B. (2022). A Comparative Investigation of English Preparatory School Students’ and Instructors’ Perceptions of Using E-portfolio as an Alternative Assessment Tool at University, Yeditepe University, İstanbul, Turkey. (Unpublished MA thesis)

**7.     Yayınlar**

 **7.1. Uluslararası hakemli dergilerde yayınlanan makaleler (SCI, SSCI, Arts and Humanities)**

 **7.2. Uluslararası diğer hakemli dergilerde yayınlanan makaleler**

Gunlu, R., Ergun-Elverici, S., & Genc-Yontem, E. (2024). Embracing change through action research for better practice. FIRE: Futuristic Implementations of Research in Education, 5(1), 33-45.

Genç-Yöntem, E. & Eveyik-Aydın, E. (2022) (Published online 2021). The compilation of a developmental spoken English corpus of Turkish EFL learners, *Research in Corpus Linguistics* 10/1: 45–62. DOI: <https://doi.org/10.32714/ricl.10.01.03>

Selçuk, M. & Genç Yöntem, E. (2019). Beyond Practicum: Interplay between Prospective EFL Teachers’ Conceptualizations of Field Experience and Teaching Career. *Advances in Language and Literary Studies*, *10*(1), 154-162.

**7.3. Uluslararası bilimsel toplantılarda sunulan ve bildiri kitabında (*Proceedings*) basılan bildiriler**

İnceçay, G. & Genc, E. (2014). University Level EFL Students’ Self Blogging to Enhance Writing Efficacy, *Procedia, Social and Behavioral Sciences*, 116, 2640–2644.

**7.4.  Yazılan uluslararası kitaplar veya kitaplarda bölümler**

Genç-Yöntem, E. & Eveyik-Aydın, E. (in progress). How to Integrate Sustainability Education into Teacher Education Curriculum, In G. Sönmez (ed.), *Challenges in Teacher Education: Pedagogy, Management, and Materials*, IGI Global Publishing.

Eveyik-Aydın, E. & Genç-Yöntem, E. (2022). Communicative Language Teaching (CLT) Perspective in ELT Coursebook Evaluation, In G. Sönmez (Ed.), *Coursebook Evaluation in ELT*, Ankara: Eğiten Publishing, 155-176.

Genç-Yöntem, E. (2022). Supervisors’ Written Feedback on Teaching Practices of Pre-service Teachers of English: An Exploratory Case Study, In G. Sönmez (Ed.), *Prof. Dr. Ayşe S. Akyel’e Öğrencilerinden Armağan Kitap:* *Türkiye’de Yabancı Dil Öğretmeni Eğitimi Üzerine Araştırmalar,* Ankara: Eğiten Publishing, 51-70.

**7.5.  Ulusal hakemli dergilerde yayınlanan makaleler**

Ozdemir, S., Genç-Yöntem, E., Ergun-Elverici, S. (under revision). Engagement in Exploratory Action Research to Improve Teaching Practice in EFL Writing, *Sakarya University Journal of Education (SUJE)*, x(x), x-x.

Genç-Yöntem, E. (2022). An Investigation of the Subsections of Undergraduate Placement Examination of English (LYS-5). *Edu 7: Yeditepe Üniversitesi Eğitim Fakültesi Dergisi*, 11(13), 1-17.

**7.6.  Ulusal bilimsel toplantılarda sunulan ve bildiri kitabında basılan bildiriler**

Genc, E. & Savasci, M. (2014). İkidilli Çocuklarda Zihinsel Sözlük Yapılandırması, *27. Ulusal Dilbilim Kurultayı Bildirileri*. Hacettepe Üniversitesi Yayınları, 116-125.

**7.7.  Diğer yayınlar (Konferans Sunumları)**

Genç-Yöntem, E. & Yıldız, S. (2023). Online Corpus Training for Pre-Service Language Teachers, Free Linguistics Conference, 29 Eylül-1 Ekim, Kadir Has University, İstanbul, Turkey.

Genç-Yöntem, E. & Eveyik-Aydın, E. (2023). Bringing corpus use into classroom: The case of a Secondary School Teacher in an EFL context, *The Twelfth International Corpus Linguistics Conference,* July 3-6, Lancaster University, Lancaster, England, United Kingdom.

Selçuk, M. & Genç, E. (2015). The Impact of Practicum on Student Teachers’ Decision of Enty Into the Teaching Profession, *LIF 2015- Language in Focus*, March 4-7, Cappadocia, Turkey.

Genc, E., Savasci, M., & Gürel, A. (2013). The Organization of the Mental Lexicon in Bilingual Children, *EUROSLA 23 Conference,* August 26-31,University of Amsterdam, Amsterdam, Netherlands.

Genc, E. & Savasci, M. (2013). İkidilli Çocuklarda Zihinsel Sözlük Yapılandırması, *27. Ulusal Dilbilim Kurultayı*, Kemer, Antalya.

İnceçay, G. & Genc, E. (2013). University Level EFL Students’ Self Blogging to Enhance Writing Efficacy, *5th World Conference on Educational Sciences (WCES)*, February 5-8, Rome, Italy.

Nergis, A., Soruç, A & Genc, E. (2012). A Comparison of Native and Non-native University Instructors’ Use of Discourse Markers in Lectures, *The 5th International Conference of English as a Lingua Franca*, May 24-26, Boğaziçi University, İstanbul, Turkey.

**8.    Projeler**

*The Effect of Corpus Training on Senior Pre-service Teachers’ Language Teaching Materials Development,* Boğaziçi University,BAP Project, **Project Researcher**, 2022-2023.

**9.    İdari Görevler**

| 2022 Eylül-  | İngilizce Öğretmenliği Lisans Programı IB Koordinatörü |
| --- | --- |
| 2020 Nisan- | İngilizce Öğretmenliği Lisans Programı Staj Koordinatörü, Yeditepe Universitesi, İstanbul. |
| 2020 Nisan -2023 Eylül | Web / Sosyal Medya Sorumlusu, İngilizce Öğretmenliği Programı, Yeditepe Universitesi, İstanbul. |
| 2017-2019 | İngilizce Öğretmenliği, Çeviribilim ve İngiliz Dili ve Edebiyatı Hazırlık Programı Asistan Koordinatörü, Yeditepe Universitesi, İstanbul. |
| 2015-2017 | İngilizce Öğretmenliği Hazırlık Programı Koordinatörü, Yeditepe Üniversitesi, İstanbul. |

**10.  Bilimsel ve Mesleki Kuruluşlara Üyelikler**

* EUROCALL (2024 - 2025)
* Scientific Board Member – Within and Beyond the Classroom Conference organized by İstanbul Technical University SFL

**11.  Ödüller / Sertifikalar**

| 2024 Ocak | Certificate of Completion, 30 Hour Teaching Young Learners Certificate program completed (offered by The TEFL of Institute Ireland) |
| --- | --- |
| 2023(16-17 Ağustos) | Certificate of Completion, The 10-hour live virtual TEFL course with teaching practice completed (offered by The TEFL of Institute Ireland) |
| 2023 (May 8 - July 31) | Certificate of Completion, the Online Professional English Network’s (OPEN) 2023 “*Teaching Grammar Communicatively”* self-paced Massive Open Online Course (MOOC), developed by World Learning.  |
| 2023 (26-30 June) | Certificate of Attendance for “*Lancaster Summer School in Corpus Linguistics 2023: Corpus Linguistics for language learning, teaching and testing”,* organized by Lancaster University Department of Linguistics and English language & ESRC Centre for Corpus Approaches to Social Science, Lancaster University, the United Kingdom, between June 26-30, 2023. |
| 2021 | Certificate of Completion for the Diploma Programme “*English B (Cat.2) Workshop*” organized by the IB Online Professional Development department during the Online - October 2021 event, from October 6, 2021 to November 3, 2021. |
| 2021 | Participation in the virtual “*Extended Essay Workshop”* organized by Norwegian University of Science and Technology (NTNU), July 13, 2021. |
| 2019  | High Honor Certificate at the Ph.D. graduation, Yeditepe University, İstanbul |
| 2013 - 2019 | TÜBİTAK Yurtiçi Doktora Bursu |
| 2010  | High Honor Certificate at the B.A. graduation (Top third student). |
| 2010 | Certificate for completing four levels in German course at Yeditepe University. |
| 2006 - 2010 | Yeditepe Üniversitesi Eğitim Bursu (Lisans düzeyi) |

**Hizmet-içi Eğitim ve Seminerler**

2023 Haziran 1-2-“Uses of Language Corpora in ELT: Suggestions for Practical Applications”,Istanbul Technical University, School of Foreign Languages, the second ELT conference entitled "Within and Beyond the Classroom" held at Mustafa Kemal Auditorium in Maçka Campus.

2022, 4 Ekim – 2023, 3 Ocak - “Action Research for Continuous Professional Development”, An action research module for English Teachers who applied for the in-service training program offered by Istanbul Öğretmen Akademileri Lisan Akademisi, Tuna Salonu, İl Milli Eğitim Müdürlüğü, İstanbul, Turkiye.

2021, Kasım - Webinar on “The Role of Action Research in Continuing Professional Development” for English Teachers who applied for the in-service training program offered by Istanbul Öğretmen Akademileri Lisan Akademisi.

2020, Kasım - Webinar on “The Role of Action Research in Continuing Professional Development” for English Teachers who applied for the in-service training program offered by Istanbul Öğretmen Akademileri Lisan Akademisi.

2019, Kasım - Seminar on “The Role of Action Research in Continuing Professional Development” for English Teachers who applied for the in-service training program offered by Istanbul Öğretmen Akademileri Lisan Akademisi.

**12.  Son iki yılda verdiğiniz lisans ve lisansüstü düzeydeki dersler**

| **Akademik Yıl**  | **Dönem**  | **Dersin Adı**  | **Haftalık Saati**  | **Öğrenci Sayısı**  |
| --- | --- | --- | --- | --- |
| **Teorik**  | **Uygulama**  |
| 2024  | **Bahar** |  EDEN 412- Practice Teaching II | 2 | 5 | 12 |
|  |  | EDEN 108 Oral Communication II | 2 | 0 | 45 |
|  |  | EDEN 308 Materials Evaluation and Adaptation in TEFL | 3 | 0 | 27 |
|  |  | EDEN 590 MA Thesis | 4 | 0 | 4 |
|  |  | IBED 321 Mesleki Gelişim ve Çalışma Becerileri | 2 | 0 | 13 |
|  |  | IBED 421 Öğretim ve Değerlendirme: İngilizce B | 2 | 0 | 7 |
| 2023  | **Güz** | EDEN 117 Listening and Pronunciation | 2 | 0 | 48 |
|  |  | EDEN 410 Practice Teaching I | 2 | 5 | 10 |
|  |  | EDEN 317 TEFL: Grammar | 3 | 0 | 26 |
|  |  | IBED 400 Mesleki Gelişim ve Çalışma Becerileri Semineri | 1 | 0 | 9 |
|  |  | EDEN 590 MA Thesis | 2 | 0 | 2 |
| 2022 | **İlkbahar** | EDEN 412 Practice Teaching 2 | 2 | 3 | 8 |
| EDEN 309 Young Learners in TEFL 2 | 3 | 0 | 24 |
|  |  | EDEN 590 MA Thesis | 0 | 0 | 4 |
| 2022 | **Güz** | EDEN 321 ELT in School Context I | 1 | 2 | 16 |
| EDEN 317 TEFL: Grammar | 1 | 2 | 22 |
| EDEN 410 Teaching Practice I | 2 | 4 | 12 |
| EDEN 590 MA thesis | 0 | 0 | 4 |
| 2023 | **Bahar** | EDEN 405 Young Learners in TEFL | 1 | 2 | 21 |
| EDEN 412 Teaching Practice II | 2 | 4 | 12 |
|  |  | EDEN 509 MA thesis | 0 | 0 | 3 |

**Uluslararası Bakalorya (IB) Diploma Programı Öğretmenliği Sertifika Programında verilen dersler: (Yeditepe Üniversitesi, Sürekli Eğitim Merkezi)**

| **Akademik Yıl**  | **Dönem**  | **Dersin Adı**  | **Haftalık Saati**  | **Öğrenci Sayısı**  |
| --- | --- | --- | --- | --- |
| **Teorik**  | **Uygulama**  |
| 2022  | Bahar | GTCP 503 Professional Development and Study Skills | 4 | 0 | 15 |
| 2022  | Bahar | GTCP 524 Teaching, Learning and Assessment in IB | 4 | 0 | 9 |
| 2022  | Bahar | GTCP 500 Professional Development and Study Skills Seminar/Supervision | 1 | 0 | 15 |
| 2022  | Güz | GTCP 503 Professional Development and Study Skills | 4 | 0 | 12 |
| 2022 | Güz  | GTCP 524 Teaching, Learning and Assessment in IB | 4 | 0 | 7 |
| 2022 | Güz | GTCP 500 Professional Development and Study Skills Seminar/Supervision | 1 | 0 | 12 |
| 2023 | Güz | GTCP 503 Professional Development and Study Skills | 4 | 0 | 12 |
| 2023  | Güz | GTCP 524 Teaching, Learning and Assessment in IB | 4 | 0 | 12 |