

Hakan Şentürk

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Education

2014 – 2022	PhD: Foreign Language Education, Boğaziçi University, Istanbul Thesis: Identity Construction and Negotiation among EFL Learners: A Case Study
1994 – 1997	MA: Graduate School of Social Sciences, Anadolu University, Eskişehir Thesis: The Effects of Supplementary Computer Assisted Language Instruction on Listening Comprehension Ability, YÖK Thesis #61219
1989 – 1993	BA: English Language Teaching, Faculty of Education, Anadolu University, Eskişehir
Work Experience	
2023 – Present 2022 – Present	 Head of Department – English Language Teaching – Faculty of Education Assist. Prof. – English Language Teaching – Faculty of Education <u>Courses Taught:</u> Teaching Methodologies in TEFL (BA) Technology use for materials development in TEFL (BA) Online Teaching Techniques in TEFL (BA) Material Development (BA) English Teaching Programs (BA) Evaluation of English Textbooks (BA) Academic Writing for Applied Linguists (MA) Theories in Second Language Acquisition (MA)
2012 – 2022	 Instructor/Editor – Writing Center, Yeditepe University <u>Courses Taught:</u> Academic Writing (ELT Department) Educational Technologies (ELT Department) Teaching Practice and Practicum (ELT Department Teaching Certificate Program) Educational Technologies and Material Development (ELT Department Teaching Certificate Program)

	 Writing Center Activities: Mentored at the student tutor program Set up Writing Center Blog and Appointment System (http://writingcenter.yeditepe.edu.tr/ Gave academic writing workshops ("Digital Tools to Improve You Writing Skills") Editing and proof-reading academic articles APA Writing Consultant to graduate students (MA/PhD)
2010 – 2012	Educational Technologies Advisor at English Preparatory School, Yeditepe University
	 Designed, supervised, and administered all hardware and software procedures for computer assisted instruction in classrooms.
	 Supervised and evaluated digital classroom material to be added to the curriculum.
	 Planned and gave in-service training on general computer skills and educational technologies to teachers and administrators.
	• Planned and gave 'Web 2.0 applications for the language classroom' training to teachers.
2000 - 2010	Assistant Coordinator at English Preparatory School, Yeditepe University
	Assisted academic administration of advanced Reading/Writing classes.
1999 – Present	EFL Instructor at English Preparatory School, Yeditepe University
	• Taught Reading/Writing/Speaking/Grammar skills to undergraduate and graduate students
1993 - 1999	EFL Instructor at Communication Sciences Faculty, Anadolu University
	 Taught Reading/Writing/Listening/Speaking/Grammar to undergraduate students.

Publications

ERDUYAN, I., BEKTAŞ, S., & ŞENTÜRK, H. (2022). Language Teachers' Responses to Multilingual Classrooms: A Linguistic Ideological Perspective. Boğaziçi Üniversitesi Eğitim Dergisi, 39-1, 243-258. https://doi.org/10.52597/buje.1227214
Bayyurt, Y., & Şentürk, H. (2021). The ELF Discourse. In Cavalheiro, L., Guerra, L., Pereira, R., *The Handbook to English as a Lingua Franca Practices for Inclusive Multilingual Classrooms* (pp. 86-93). Humus. http://enrichproject.eu/handbook

Projects:

Researche / ENRICH (English as a lingua franca practices for inclusive multilingual classrooms) ERASMUS+ Proje 2018-1-EL01-KA201-047894

Conference and Seminar Presentations:

- Erduyan, I., Bayyurt, Y., Bektaş, S., Şentürk, H. (February, 2021). "Language Teachers' Responses to Multilingual Classrooms: A Linguistic Ideological Perspective". ELF DAY 5: ENRICHing Pedagogical Issues and Concerns in ELF Research. Istanbul.
- Şentürk, H. (June, 2014). "How to Integrate Technology into your Language Teaching" (Workshop). Ecole Centrale Paris. Paris, France.
- Şentürk, H. (June, 2014). "Bringing Technology into the Classroom" (Plenary). Diltaş Eğitim Kurumları ELT Seminars "Developments in Language Teaching at Schools". Konya.
- Şentürk, H. (November, 2013). "Dogme 2.1: Using Springpad to Create an Online Coursebook for the Dogme Classroom". TESOL France 31st Annual Colloquium 2012, Telecom Paris Tech, Paris/France
- Şentürk, H. (April, 2013). "Dogme 2.1: Using Springpad to Create an Online Coursebook for the Dogme Classroom".47th Annual International IATEFL Conference and Exhibition, Liverpool/UK
- Şentürk, H. (March, 2012). "Zooming into the Reading Class: Prezi". 46th Annual International IATEFL Conference and Exhibition, SECC Glasgow/Scotland

Professional Affiliation

2011 - 2013 International Association of Teachers of English as a Foreign Language (IATEFL) – Learning Technologies Special Interest Group (LT-SIG) 2011

Additional Languages

German – Advanced (C1)