**ÖZGEÇMİŞ**

**1.      Adı Soyadı:** Hossein Farhady

**2. E-posta:** hossein.farhady@yeditepe.edu.tr

**2.      Doğum Tarihi:** Mart 18, 1947, İran

**3.      Unvanı:** Doçent

**4.      Öğrenim Durumu:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Derece** | **Alan** | **Üniversite** | **Yıl** |
| Lisans |  | **Tehran University** | 1974 |
|  | Certificate in the teaching of English as a second language | University of California, Los Angeles (UCLA) | 1977 |
| Y. Lisans | İkinci Dil Öğretimi Olarak İngiliz Dili Eğitimi | University of California, Los Angeles (UCLA) | 1978 |
| Doktora | Uygulamalı Dilbilim | University of California, Los Angeles (UCLA) | 1980 |

**5.      Akademik Unvanlar:**

**Yardımcı Doçentlik:** Iran University of Science and Technology(1995-1999)

**Doçentlik**: Iran University of Science and Technology (1999-2006)

**Dr. Öğretim Üyesi**: Yeditepe Üniversitesi (2012-2016)

**Doçentlik :** Yeditepe Üniversitesi(2016- )

**6. Doçentlik (2016 Yılı) Öncesi**

**6.1.     Yönetilen Yüksek Lisans ve Doktora Tezleri**

**6.1.1. Yönetilen Yüksek Lisans Tezleri**

Aynur Ismayıllı Karakoç - “The Transfer Between Reading and Listening Comprehension Subskills in a Theme-Based Test” (2016)

Sezgin Doruk - “A Needs Analysis Study on Academic English Needs of Freshmen Students in English” (2016)

Vahap Sümer Özsüer (2016) – “Occupational Motivation and Job Satisfaction of Turkish Secondary School Teachers of English and Other Subjects”

**6.1.2. Yönetilen Doktora Tezleri**

Aslı Lidice Göktürk Sağlam – “Washback and instructional sensitivity of a theme-based high-stakes English language proficiency test” (2016)

**6.2.     Yayınlar**

**6.2.1. Uluslararası hakemli dergilerde yayınlanan makaleler (SCI & SSCI & Arts and Humanities)**

Farhady, H. (1979). *The disjunctive fallacy between discrete-point and integrative tests*. TESOL Quarterly, 13 (3). Reprinted in J.W. Oller, Jr. (1983), Issues in language testing research. Newbury House Publishers.

Farhady, H. (1982a). *Measures of language proficiency from the learner's perspective*. TESOL Quarterly, l6 (1).

Farhady, H. & Keramati, M.N. (1996d). *A text-driven method for the deletion procedure in cloze passages*. Language Testing, 13 (2).

Farhady, H. (2005). *Language Assessment: A linguametric Perspective*. Language Assessment Quarterly, 2 (1).

Downey, R., Farhady, H., Present-Thomas, R., Suzuki, M., & Van Moere, A. (2008). Evaluation of the usefulness of the *Versant for English Test:* A response. *Language Assessment Quarterly*, 5(2), 160–167.

Farhady, H. (2009). Language assessment policy in Iran. *Annual Review of Applied Linguistics* (2009) 29, 132–141.

Farhady, H. (2010). Language education in Iran. *TESL-J*.

**6.2.2. Uluslararası bilimsel toplantılarda sunulan bildiriler**

**6.2.2.1. Uluslararası bilimsel toplantılarda sunulan ve bildiri kitabında basılan (Proceedings) bildiriler**

Farhady, H. (1981). *On the plausibility of second language acquisition models*. Paper presented at the Second Language Acquisition Research Forum (SLRF Meeting). University of California, Los Angeles. ERIC Documents.

Farhady, H. Edylian, L. and Gasparyan, S. (2010). Beyond PBT TOEFL: The

*Effectiveness of an Academic Skills Writing Course*. In the proceeding of the 6th

International ELT Research Conference (2010) Turkey Conference proceedings:

“Current Trends in SLA Research and Language Teaching” p. 49.

**6.2.2.2. Uluslararası bilimsel toplantılarda sunulan ve özet kitabında basılan (Book of Abstracts) bildiriler**

Farhady, H. (1979). *Discrete-point and integrative tests.* Paper presented at the 13th annual TESOL Convention, Boston, MA.

Farhady, H. (1980). *Rationalization and development of functional tests*. Paper presented at the 14th annual TESOL Convention, San Francisco, California.

Farhady, H. (1981). *Testing functional competence.* Paper presented at the Research Symposium on Testing, University of California, Los Angeles.

Farhady, H. (l981). *On the reliability and validity of cloze and dictation type tests*. Paper presented at the 15th annual TESOL Convention, Detroit, Michigan.

Farhady, H. (1999f). *Coaching and the consequential validity of TOEFL vs. task-based assessment.* Paper presented at the 21st LTRC, Tsukuba, Japan.

Farhady, H. (2000c). *A new perspective on language assessment.* Paper presented at the 22nd LTRC, Vancouver, Canada.

Farhady, H (2001a). *Intralingual translation in ESP contexts.* Paper presented at the American Association of Applied Linguistics Annual Conference (Feb. 24-27), Saint Louis, Missouri, USA.

Farhady, H. & Daftari Fard, P. (2001b). *On the* s*calability of the components of the reading comprehension ability.* Paper presented at the 4th conference of the Southern California Association of Language Assessment Research (SCALAR 4).

Farhady, H. (2001c). Intralingual translation of technical texts: Paper presented at the

26th Annual conference of the Association of Applied Linguistics (Feb. 22-24):

Saint Louis, USA.

Farhady, H. (2005a). Construct validation of L2 reading comprehension ability. Paper presented at LTRC. Ottawa, Canada 2005

Farhady, H. & Tavassoli, K. (2007). The relationship between listening comprehension subskills and learner variables. Paper presented at the ECOLT conference. George Washington University, Washington, DC. (Nov.2-3, 2007)

Farhady, H. (2008). Language Assessment: Theory and practice. A plenary talk presented at 12th annual conference on Current Trends in English Language Testing, Dubai Men’s College (Nov. 12-14).

Farhady, H. and Abedina, A. (2009 a). Construct validation of three needs analysis questionnaires. A paper presented at AAAL conference, Denver Co. (March 2009).

Farhady, H. and Harati, H. (2009 b). Levels of specificity in selecting vocabulary for ESP/EP materials. Paper presented at TESOL Convention, Denver, Co. (March 2009).

Farhady, H. (2009 c) New Horizons in Teaching and assessing English in Iran. A plenary lecture delivered at the 7th TELLSI International Conference, Yazd University, Iran (November 20-22).

Farhady, H. Edylian, L. and Gasparyan, S. (2010a). Beyond PBT TOEFL: The Effectiveness of an Academic Skills Writing Course*.* In the proceeding of the 6th International ELT Research Conference, Turkey (2010).

Farhady, H. (2010d) Beyond Language Proficiency: Academic Language Skills   
for Students of Applied Linguistics. Keynote address at The First Conference on

ELT in the Islamic World, Iran Language Institute, Tehran (December 1-3, 2010).

Farhady, H (2012). EFL in Iran: Focus on the Tertiary level. Keynote address, 10th Asia TEFL Conference, Delhi, India (November 3-6, 2012).

Farhady Hossein (2013). Teachers Assessment Literacy of EFL Teachers: An Emerging Issue. Keynote address, ICELT 2013 (November 18-20). Melaka, Malaysia.

Farhady, H. (2014). Assessment Literacy of EFL Teachers: A Call on Teacher Education Programs. A paper presented at “ELT Research Conference”, Canakkale, Turkey (May 15-17, 2014).

Farhady, H. (2015). EFL Teachers’ Professional Knowledge of Assessment.  
A paper presented at LTRC 2015, Toronto, Canada (March 16-20, 2015).

Farhady, H. (2016) Classroom Assessment Construct: EFL Teachers’ Perceptions and Practices: Paper presented at 13th EALTA annual conference 3 – 8 May 2016 - Valencia –Spain

**6.2.3. Yazılan uluslararası kitaplar veya kitaplarda bölümler**

Farhady, H. (1979). *Test bias in language placement examinations*. In C. Yorio & J. Schachter (Eds.), On TESOL '79. (pp. 162-170). Washington, D.C.: TESOL Publications.

##### Hatch, E. & Farhady, H. (1982). Research design and statistics for applied linguistics. Newbury House Publishers, USA.

Farhady, H. (l983a). *On the plausibility of unitary language proficiency factor*. In W.J. Oller, Jr. (Ed.), Issues in language testing research. (pp. 11-28). Newbury House Publishers.

Farhady, H. (1983b). *New directions for ESL proficiency testing*. In W.J. Oller, Jr. (Ed.), Issues in language testing research. (pp. 253-269). Newbury House Publishers.

Farhady, H. (1983c). *The disjunctive fallacy between discrete-point and integrative tests*. In J.W. Oller, Jr. (Ed.), Issues in language testing research. (pp. 311-322). Newbury House Publishers.

Farhady, H. (1991). *Testing ESL proficiency in an ESP context*. In H. Farhady, M. Varzegar & P. Maftoon (Eds.), Issues in teaching foreign languages in Iran. Tehran, Iran.

##### Farhady, H. (2012) Principles of language assessment. In Coomb, C., Davidson, P., O’Sullivan, B, and Stoynoff, S. *The Cambridge guide to second language assessment*. (pp. 37-46). Cambridge University Press.

##### Farhady, H. (2012). Quantitative research methods. In C. Chapell (Ed.) *Encyclopedia of Applied Linguistics*

##### . (pp. 3049-3057).

Farhady, H. (2013). L1 Assessment in Iran. In A. Kunnan (Ed.). *Companion to Language Assessment, 4.* (pp. 1-9)

**6.2.4. Ulusal hakemli dergilerde yayınlanan makaleler**

Farhady, H. (1984). *Fundamental concepts in language testing: Functions of language tests*. Roshd Foreign Language Journal, 1 (2). Tehran, Iran.

Farhady, H. (1985a). *Fundamental concepts in language testing: Forms of language tests.* Roshd Foreign Language Journal, 1 (3). Tehran, Iran.

Farhady, H. (l985b). *English tests in the university entrance examination in Iran: A critique 1* (Persian). Roshd Foreign Language Journal, 1 (3). Tehran, Iran.

Farhady, H. (l985c). *English tests in the university entrance examination in Iran: A critique 2* (Persian). Roshd Foreign Language Journal, 1 (4). Tehran, Iran.

Farhady, H. (1986a). *Fundamental concepts in language testing: Item characteristics*. Roshd Foreign Language Journal, 2 (2&3). Tehran, Iran.

Farhady, H. (1986b). *Fundamental concepts in language testing: Test characteristics*. Roshd Foreign Language Journal, 2 (2&3). Tehran, Iran.

Farhady, H. (1986c). *Fundamental concepts in language testing: Theories*. Roshd Foreign Language Journal, 2 (4). Tehran, Iran.

Farhady, H. (1995a). *Areas of research in TEFL/TESL*. Journal of the Faculty of Foreign Languages. Tehran University Press.

Farhady, H. (1995b). *Language, linguistics, and communication*. Journal of Humanities. University for Teacher Education.

Farhady, H. (1996a). *Varieties of cloze procedure in EFL education.* Roshd Foreign Language Journal.

Farhady, H. & Farzanehnejad, A.R. (1996b). *An objective measure for evaluating EFL compositions.* Iranian Journal of Applied Linguistics.

Farhady, H. & Malekpour, M. (1996c). *Different methods of scoring and the psychometric characteristics of dictation tests*. Journal of Social Sciences . Shiraz University Press.

Farhady, H. (1997). *Dictation as a testing and a teaching device.* Roshd Foreign Language Journal.

Farhady, H. (1998a). *Constructing reading comprehension tests*. Roshd Foreign Language Journal.

Farhady, H. & R. Moradi (1998b). *Language proficiency and the construct validity of the rhetorical function of description.* Journal of the Faculty of Foreign Languages, 1 (4). Tehran University Press.

Farhady, H. & F. Nikpoor. (1999a). *Language proficiency in the contexts of norm and criterion-referenced tests.* Roshd Foreign Language Journal, 14 (55).

Farhady, H. (1999b). *Ethical aspects in language testing.* Modarres Quarterly Journal, 3 (2). Special Issue: Languages. Tarbiat Modarres University.

Farhady, H. & Sajadi, F. (1999c). *The location of the topic sentence, level of language proficiency, and reading comprehension.* Journal of the Faculty of Foreign Languages. Allame Tabatabi University.

Farhady, H. & Jamali, F. (1999d). *Varieties of C-test as measures of general language proficiency.* Journal of the Faculty of Foreign Languages, 3 (2). Tehran University Press.

Farhady, H. & S. Shakeri. (2000a). *Number of options and economy of multiple- choice tests.* Roshd Foreign Language Journal, 14 (57).

Farhady, H. & Abbasian, G. (2000b). *Test method, level of language proficiency, and the underlying structure of language ability.* Alzahra Journal, 2 (1). Alzahra University Press.

Farhady, H. & Bita Sabeti (2000c). *The construction and validation of a MC topic-based English language proficiency test.* Roshd Foreign Language Journal.

Farhady, H. (2003). *MA entrance examination tests in TEFL: A critique* (Persian). Journal of the Faculty of Foreign Languages. Tehran University Press.

Farhady, H. & Sajadi, F. (2004). *Evaluation of students’ English language ability in Iranian junior high-schools*. Journal of Social Sciences and Humanities of Shiraz University, 21 (1).

Farhady, H (2007a). Language education in Iran: Trends and dilemmas. TELLSI, Journal of Association of English Language and Literature in Iran.

Farhady, H., & Hessamy, G. (2007b). The construct validity of reading comprehension tests. IJAL, (5, 1).

Farhady, H (2007c). Language education in Iran: Trends and dilemmas. TELLSI, Journal of Association of English Language and Literature in Iran.

**6.2.5. Ulusal bilimsel toplantılarda sunulan bildiriler**

**6.2.5.1. Ulusal bilimsel toplantılarda sunulan ve bildiri kitabında basılan (Proceedings) bildiriler**

Farhady, H. (1990). *Testing through translation*. In K. Lotfipour, (Ed.), Proceedings of the conference on translation. Tabriz University Press. Tehran, Iran.

Farhady, H. (1995a). *On the specificity of 'purpose' in ESP*. In A. Miremadi, (Ed.), The Proceedings of the second international conference in linguistics and applied linguistics. Tehran: Allameh Tabatabai University Press.

Farhady, H. (1997c). *Construct validity in language testing*. In F. Sharifian (Ed.), The Proceedings of the conference on Language, Cognition, and Interpretation. Islamic Azad University. Khorasgan Branch Publications.

Farhady, H. (1998f). *MA tests in TEFL: A critique* (Persian). In The Proceedings of the conference on MA tests in Iran. Ministry of Culture and Higher Education, Center for Educational Evaluation.

Farhady, H. & Gholami, M. (1999a). *Itralingual translation*. In Lotfipour, K. (Ed.), Proceedings of the third international conference on Translation. Tabriz University, Iran.

Farhady, H. & Khany, R. (1999b). *Justification, development, and validation of* *transdictation as a measure of language proficiency.* In Lotfipour, K. (Ed.),Proceedings of the third international conference on Translation. Tabriz University, Iran.

**6.2.5.2. Ulusal bilimsel toplantılarda sunulan ve özet kitabında basılan (Book of Abstracts) bildiriler**

Farhady, H. & Z. Zaferani (1994a). *Transfer of learning and comprehension of idioms*. Paper presented at the conference on Translation, Tabriz, Iran.

Farhady, H. (1998e). *On the scope of applied linguistics*. Paper presented at the 4th international conference on Linguistics and Applied Linguistics, Allame Tabatabai University, Tehran.

Farhady, H. (2004). On the scope of applied linguistics and linguistics applied. Paper presented at the second conference on "TEFL in Iran", Tarbiat Moddarss University, Tehran.

Farhady, H. (2005b). Language education in Iran: Trends and dilemmas. Paper presented at the conference "Issues in TEFL in Iran" Tehran University, Tehran.

Farhady, H. (2005c) Language testing and assessment: a reform. Plenary talk at the

Conference on "Challenges of TEFL in Iran" Lahijan Azad University, Iran.

Farhady, H. (2006) TEFL in Iranian universities: Challenges and remedies. A paper presented at the 3rd TELLSI Conference, Kermanshah (2-3 Feb 2006).

Farhady, H. (2007). Language assessment: Theoretical realization and practical Considerations. Keynote Address delivered at the 4th TELLSI Conference, Shiraz, Iran (March 2007).

Farhady, H. and Abednia, A. (2008) Workplace needs analysis: A construct validation study. A paper presented at the 6th TELLSI Conference, University of Guilan (8&9 October 2008).

Farhady, H. (2010c) Quantitative and qualitative Research:Confrontation or complementation. Keynote address, 8th TELLSI International Conference, Al Zahra University, Tehran, Iran (October 13-15, 2010).

Farhady H. (2011a) Language Proficiency assessment: Localizing global standards. Keynote address, 9th TELLSI International conference, Ilam University, Iran (October 12-14, 2011).

Farhady, H. (2011b). Reflections on Applied Linguistics Research in Iran. Keynote address, First TESOL Persia International conference, Tehran, Iran (October 30-Nov 1)

Farhady Hossein (2012). Language assessment: Policy, research, and Practice. Keynote address, 10th TELLSI Conference, Tehran, Iran (November 12-15, 2012).

Farhady Hossein (2013). Language assessment Literacy. Keynote address, TELLSI 11

October 30-November 1, 2013 Mashhad, Iran.

Farhady, H. (2015). Teachers in Front: Professional Development of Assessment Knowledge of EFL Teachers. A plenary talk at an International Conference on “Challenges in ELT and English Literature: Facing the Current Issues”, at Islamic Azad University, Ahar Branch (May 20-21, 2015).

Farhady, H. (2015) Significance of Professional Development of EFL Teachers in Language Assessment: A plenary talk at an International Conference TELLSI 13, Lorestan University, Iran, (November 17-19, 2015).

**6.2.6. Basılmış bilimsel rapor**

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**6.2.7. Yayınlanmış bilimsel çeviri**

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**6.3. Sunum ve Çalıştaylar (Yayınlanmamış, Davetli)**

**6.3.1 Uluslararası Sunumlar**

Farhady, H. (2002b). *Classroom assessment.* Paper presented to faculty members of the School of linguistics and applied sciences, Carleton University, Ottawa.

Farhady, H. & Manukyan, G. (2010b). The impact of portfolio assessment on learners’ achievement. Paper presented at the 6th annual KELTA conference. Professionalism in the Policy Making of English Language Tests: Seoul National University, Seoul, Korea (August 28, 2010).

Farhady, H. (2015) Classroom Assessment. A lecture delivered at Texas A&M University, College Station, Texas (August 13, 2015).

**6.3.2 Uluslararası Çalıştaylar**

Farhady, H. (2015) Conducting Research in Applied Linguistics. A workshop conducted at Texas A&M University, College Station, Texas (August 6, 2015).

Farhady, H. (2015) Conducting Research in Applied Linguistics2. A workshop conducted at Texas A&M University, College Station, Texas (August 6, 2015).

Farhady, H. (2015) Using Statistics in Applied Linguistics Research. A workshop conducted at Texas A&M University, College Station, Texas (August 17, 2015).

**6.3.3 Ulusal Sunumlar (Yayınlanmamış, Davetli)**

Farhady, H. (1999). *Creativity in language teaching.* Paper presented at the meeting of the university instructors, Tehran, Iran.

Farhady, H. (1999). *New trends in language assessment.* Paper presented at the national meeting of the instructors of Payame Noor University.

Farhady, H. (2000b). *Evaluation of students’ English language achievement in Iranian junior high schools.* Paper presented at the conference on “Foreign language teaching issues in Iran”, Ministry of Education (Nov. 2000, Tehran).

Farhady, H. (2003a). *Classroom assessment: A plea for change.* Paper presented at Tehran University Conference.

Farhady, H. (2003b). Globalization and localization in language assessment. Paper presented at American University of Armenia. Yervan.

Farhady, H. (2005d). Trends and developments in materials development at SAMT.

Paper presented as a plenary talk at the conference on "Materials development in

SAMT, Tehran.

**6.3.4 Ulusal Çalıştaylar**

Farhady, H. (2002a). *New trends in language assessment.* Series of workshops presented to the faculty members of Kuwait University, Kuwait.

**6.4.    Projeler**

Araştırma Ödenekleri

Devlet veya Üniversite

İran’daki ortaokullarda İngilizce eğitiminin değerlendirilmesi üzerine ulusal bir proje: Eğitim Bakanlığı tarafından sponsorlu. Tahran, İran.

Iran University of Science and Technology öğrencilerinin Genel amaçlı İngilizce derslerindeki başarısını değerlendirme: IUST Araştırma-Geliştirme Bürosu tarafından sponsorlu.

IUST Mühendislik öğrencilerinin İngilizce 1 başarılarını değerlendirme: IUST Araştırma-Geliştirme Bürosu tarafından sponsorlu.

Versant’ı (Otomatik bir İngilizce sözlü dil testi) TOEFL iBT ve IELTS’e karşı doğrulama: Ordinate Corporation, Menlo Park, California tarafından sponsorlu.

İranlı üniversite öğrencileri için Özel Amaçlı İngilizce/Akademik İngilizce materyalleri geliştirme: İran Bilim, Araştırma ve Teknoloji Bakanlığı tarafından sponsorlu (devam ediyor).

American University of Armenia öğrencilerinin ihtiyaç analizi: AUA Curriculum Committee tarafından sponsorlu (2009).

Ordinate Araştırma Ödülü - Versant’ı (Otomatik bir İngilizce sözlü dil testi) TOEFL iBT ve IELTS’e karşı doğrulama için, 2006-2007, $ 35,000.00 USD

ILTA Ödülü 2009: $3,000.00

ILTA Ödülü 2010: $3,000.00

TOEFL Yönetim Kurulu Ödeneği 2010: $15,000.00

Pearson Ödeneği 2015-2016: $10,000.00

ETS Araştırma Ödeneği 2015-2016: $ 7000.00

**6.5.    İdari Görevler**

**Bölüm Başkanı:** Department of English. Academy of Marine Sciences, Noshahr, Iran

**Dekan:** Faculty of Sciences. Academy of Marine Sciences, Noshahr, Iran

**Akademik İlişkiler Rektör Yardımcısı:** Academy of Marine Sciences, Noshahr, Iran

**Enstitü Müdürü:** Graduate School of English, Tarbiat Modares University, Tehran.

**Enstitü Müdür Yardımcısı**: Research and Development: Department of Foreign Languages, IUST.

**Dekan Yardımcısı**: Department of English programs, American University of Armenia. /

**6.6.  Bilimsel ve Mesleki Kuruluşlara Üyelikler**

İran’daki Bilim, Araştırma ve Teknoloji Bakanlığı’nda (Ministry of Science, Research and Technology, MSRT) çeşitli komite üyelikleri:

a. Müfredat Geliştirme Komitesi

b. Eğitim Bakanlığı Fakülte Üyesi Seçim Komitesi

c. Materyal Geliştirme Komitesi

d. Eğitim Bakanlığı Araştırma-Geliştirme Kurulu

**Editör:** Iranian Journal of Applied Linguistics. University for Teacher Education (yayınlayan), Tahran, İran.

**Editör:** Iranian Journal of Engineering. İran Bilim, Araştırma ve Teknoloji Bakanlığı (yayınlayan).

**6.7.  Ödüller**

Outstanding foreign student in California (1979)

Outstanding university researcher, Tehran (1992)

Outstanding instructor, Yeditepe University (2015)

Outstanding researcher, Yeditepe University (2020)

**7. Doçentlik (2016 Yılı) Sonrası**

**7.1    Yönetilen Yüksek Lisans ve Doktora Tezleri**

**7.1.1 Yönetilen Yüksek Lisans Tezleri**

Burcu Piri – “Impact of Learning Oriented Assessment on the Writing Performance of University EFL Students” (devam ediyor)

Serpil Uzuner – “Art as a Hidden Agenda for Language Teaching” (devam ediyor)

Halil İbrahim Gündüz – “The relationship between EFL learners' motivation and their achievement in an English for academic purposes course” (2019)

Yahya Pınar - “The effects of teaching proficiency through reading and storytelling (TPRS) method on language proficiency of elementary level high school students in EFL” (2019)

Vildan Tabak - “A Needs Analysis Study on Academic English Needs of Maritime Faculty Students in English Medium Programs” (2019)

Seda Efsun Karamahmutoğlu – “Improving l2 writing performance of international baccalaureate learners: Focus on rhetorical organization” (2019)

**7.1.2 Yönetilen Doktora Tezleri**

Sevinç Yerli Usul - Investigating the Linguistic and Contextual Parameters of The Construct of Comprehensibility ” (devam ediyor)

Mert Topkaraoğlu – “Assessing Professional Knowledge of ESP Teachers” (devam ediyor)

Haticetul Kübra Saygılı – ““Effect of Learning Oriented Assessment on Students’ Academic Writing Ability”. (devam ediyor)

İlknur Karadağlı Dirik – “Assessment of Pre service ELT Teachers’ Professional Knowledge Base of Teaching Young Learners” (devam ediyor)

Suna Altun – “An Investigation of General English versus English for Specific Purposes Programs in Turkey” (devam ediyor)

Pınar Uyanıker – “The Effect of Writing Assessment Instruction on EFL Teachers’ Assessment of Writing” (devam ediyor)

Filiz Öğüt - “Using Translation as a Language Assessment Method” (devam ediyor)

Merve Selçuk – “The Correspondence Between Test Developer’s Presumptions, Test Experts’ Assumptions, and Test Takers’ Perceptions on Reading Comprehension Tests” (2020)

Umut Muharrem Salihoğlu – “A corpus informed study on learning technical collocations by environmental engineering students” (2019)

Özlem Yalçın Çolakoğlu – “Standard Setting and Validation of a Placement Test by Aligning it to the CEFR” (2019)

Ayşegül Nergis – ““The Effect of Explicit Instruction of Formulaic Sequences on L2 Oral Fluency” (2018)

**7.2     Yayınlar**

**7.2.1 Uluslararası hakemli dergilerde yayınlanan makaleler (SCI & SSCI & Arts and Humanities)**

Farhady, H & Tavassoli K (2018). Developing a Language Assessment Knowledge Test for EFL Teachers: A Data-driven Approach. *Iranian Journal of Language Teaching Research* 6(3), (Oct. 2018) 79-94 (Q1)

Farhady, H. & Selcuk, M. (Forthcoming). Classroom-based Diagnostic Assessment Practices of EFL Instructors. *Iranian Journal of Language Teaching Research*. (Q1)

**7.2.2 Uluslararası bilimsel toplantılarda sunulan bildiriler**

**7.2.2.1 Uluslararası bilimsel toplantılarda sunulan ve bildiri kitabında basılan (Proceedings) bildiriler**

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**7.2.2.2 Uluslararası bilimsel toplantılarda sunulan ve özet kitabında basılan (Book of Abstracts) bildiriler**

Farhady, H. (2016) Classroom Assessment Construct: EFL Teachers’ Perceptions and Practices: Paper presented at 13th EALTA annual conference 3 – 8 May 2016 - Valencia –Spain

Farhady, H. (2017) Developing a Professional Knowledge of Language Assessment Test for EFL Teachers. Paper presented at LTRC Bogota, Colombia, (July 17-21).

Farhady, H, (2017) Developing Assessment Knowledge Test for EFL Teachers, A Plenary talk at NTELT conference, Dubai (November 27-28)

Farhady, H. (2017) EFL Teachers’ Professional Knowledge of Assessment: a new approach. A Plenary talk at NTELT conference Istanbul, Turkey, November 13, 2017

Farhady, H. (2018) Teachers’ Professional Knowledge of Assessment revisited. A paper accepted but not presented at Asian Association of Language Assessment Conference, Shanghai. China. Could not attend due to lack of financial support.

Farhady, H (2018) Assessing Writing. A plenary talk at the international conference on W**riting in Additional Languages.** Duzce University (November 18-19, 2018).

Farhady, H. (2019). Teachers professional Knowledge of Assessment, what they say they know, what they know, and what they do. A paper accepted for presentation at the language testing research colloquium 2019, Atlanta, Florida, USA.

Farhady, H (2020). A Cross Contextual Perspective on EFL Teachers’ Assessment Knowledge, Accepted but not presented due to Covid 19. LAL SIG Symposium, LTRC 2020

Farhady, H. (2021) Learning Oriented Assessment in Virtual Classroom Contexts. A Plenary talk at MICOLLAC 2021, University of Putra Malaysia, March 25, 2021.

**7.2.3 Yazılan uluslararası kitaplar veya kitaplarda bölümler**

Farhady, H. (2018) History of language Testing and Assessment, in John, I. Liontas

(Ed.). *The TESOL Encyclopedia of English Language Teaching*, First Edition (pp. 1-7)*.* John Wiley & Sons, Inc.

Farhady, H, Tavassoli, K, Haghighi Irani, F, (2018) *Selecting Corpus-based Grammatical Structures for ESP/EAP Materials,* in Kirgoz, Y. and Dikiltas, K (Eds*.)* Key Issues in English for Specific Purposes in Higher Education (pp. 77-92), Springer Publishers.

Farhady, H (2020). *Quantitative Methods*. In Chapel, C. (Ed.). The Concise Encyclopedia of Applied Linguistics (pp. 2471-2494). Wiley and Sons. Inc. USA.

Farhady, H. (Forthcoming) Language Testing and Assessment in COVID 19 Pandemic Crisis, in Sadeghi, K. (ED.) 'Language Assessment at the Time of the COVID-19 Pandemic: Technological Affordances and Challenges'. Routledge.

**7.2.4 Ulusal hakemli dergilerde yayınlanan makaleler**

Tavassoli, K & Farhady, H. (2018). Assessment Knowledge Needs of EFL Teachers *Teaching English Language,* Vol. 12, No. 2, Summer & Fall 2018, pp. 45-65

Gokturk Saglam, A.L. & Farhady, H. (2019). University English Language Proficiency Test in the Turkish Context. Advances in Language and Literary Studies, *10*(1), p. 177-187.<http://www.journals.aiac.org.au/index.php/alls/article/view/5314/3904>

Farhady, H. (2020) A Cross-Contextual Perspective on EFL Teachers’ Assessment Knowledge. Yeditepe Faculty of Education Journal.

**7.2.5 Ulusal bilimsel toplantılarda sunulan bildiriler**

**7.2.5.1 Ulusal bilimsel toplantılarda sunulan ve bildiri kitabında basılan (Proceedings) bildiriler**

(-)

**7.2.5.2 Ulusal bilimsel toplantılarda sunulan ve özet kitabında basılan (Book of Abstracts) bildiriler**

Farhady, H. (2017) Learning Oriented Assessment from Teachers’ Perspective. A Plenary talk at IELTA 2017: An International Conference, Tehran, February 8-10

Farhady, H. (2017) Developing a Language Assessment Literacy Test for EFL Teachers: A Data Driven Approach. A Plenary talk at TELLSI international Conference, Roudehen, Iran.

**7.2.6 Basılmış bilimsel rapor**

(-)

**7.2.7 Yayınlanmış bilimsel çeviri**

(-)

**7.3. Sunum ve Çalıştaylar (Yayınlanmamış, Davetli)**

**7.3.1 Uluslararası Sunumlar (Yayınlanmamış, Davetli)**

Farhady, H. (2020) EFL Teachers’ Language Assessment Knowledge: An Urgent Necessity. A Webinar for ITTC, August 22, 2020.

Farhady, H. (2020) Learning Oriented Assessment Tasks for Online Instruction in the Global Pandemic Era. A Webinar for ITTC, May 9, 2020 WEBINAR

**7.3.2 Uluslararası Çalıştaylar**

Farhady, H. (2017) New Approaches to Assessment development, NTELT Conference, Ardebil, Iran (November 30).

**7.3.3 Ulusal Sunumlar (Yayınlanmamış, Davetli)**

Farhady, H. (2017) Application of Learning Oriented Assessment in Class. An invited Speech at Islamic Azad University, Karaj, Iran, February 7, 2017.

Farhady, H. (2018) Learning Oriented Assessment: Empowering Teachers. A workshop on CEFR Descriptors, Department of Foreign Languages, Uludağ University, Bursa, Turkey, April 25, 2018

**7.3.4 Ulusal Çalıştaylar**

Farhady, H. (2018) Classroom Test development. Karaj Azad University, Iran, January 4.

Farhady, H. (2018) Assessment testing Paradigms. Uludag University, Bursa, Turkey

Farhady, H. (2018) Implementing assessment in Practice. Uludag University, Bursa, Turkey.

Farhady, H. (2019) Classroom assessment. Yeditepe University, ISTEK schools.

**7.4 Projeler**

(-)

**7.5 İdari Görevler**

(-)

**7.6 Bilimsel ve Mesleki Kuruluşlara Üyelikler**

Hakemlik

Language Testing

Language Assessment Quarterly;

EFL Journal of the Department of English, Tehran University.

Asia TEFL Journal

**7.7 Ödüller**

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**8. Verilen dersler:**

**8. Lisans ve Lisansüstü Düzeydeki Dersler**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Akademik Yıl** | **Dönem** | **Dersin Adı** | **Haftalık Saati** | | **Öğrenci Sayısı** |
| **Teorik** | **Uygulama** |
| 2016-2017 | **GÜZ** | EDEN 589 – Özel Amaçlı İngilizce | 3 | - | 5 |
| EDEN 504 – İkinci Dil Edinimi Kuramları | 3 | - | 10 |
| EDEN 201 – Uygulamalı Dilbilim | 3 | - | 60 |
| **BAHAR** | EDEN 634 – Alan Çalışması | 3 | - | 4 |
| EDEN 507 – Yabancı Dilde Sınama İlkeleri | 3 | - | 4 |
| EDGN 604 – Eğitimde İleri Nicel Araştırma Yöntem ve Teknikleri | 3 | - | 5 |
| 2017-2018 | **GÜZ** | EDEN 589 – Özel Amaçlı İngilizce | 3 | - | 10 |
| EDEN 402 – İngilizce Eğitiminde Test Adaptasyonu | 3 | - | 69 |
| **BAHAR** | EDEN 634 – Alan Çalışması | 3 | - | 2 |
| EDEN 202 – İkinci Dil Öğrenimi | 3 | - | 48 |
| 2018-2019 | **GÜZ** | EDEN 504 – İkinci Dil Edinimi Kuramları | 3 | - | 9 |
| EDGN 528 – Eğitimde Araştırma Yöntem ve Teknikleri | 3 | - | 9 |
| EDGN 604 – Eğitimde İleri Nicel Araştırma Yöntem ve Teknikleri | 3 | - | 11 |
| **BAHAR** | EDEN 589 – Özel Amaçlı İngilizce | 3 | - | 10 |
| EDEN 634 – Alan Çalışması | 3 | - | 3 |
| 2019-2020 | **GÜZ** | EDEN 402 – İngilizce Eğitiminde Test Adaptasyonu | 3 | - | 53 |
| EDEN 507 – Yabancı Dilde Sınama İlkeleri | 3 | - | 3 |
| EDGN 604 – Eğitimde İleri Nicel Araştırma Yöntem ve Teknikleri | 3 | - | 3 |
| **BAHAR** | EDEN 202 – İkinci Dil Öğrenimi | 3 | - | 5 |
| EDEN 217 – Dil Edinimi | 2 | - | 40 |
| EDEN 614 – Uygulamalı Dilbiliminde İleri Konular | 3 | - | 2 |
| 2020-2021 | **GÜZ** | EDEN 402 – İngilizce Eğitiminde Test Adaptasyonu | 3 | - | 31 |
| EDGN 528 – Eğitimde Araştırma Yöntem ve Teknikleri | 3 | - | 13 |
| EDGN 604 – Eğitimde İleri Nicel Araştırma Yöntem ve Teknikleri | 3 | - | 3 |
| **BAHAR** | EDEN 507 – Yabancı Dilde Sınama İlkeleri | 3 | - | 20 |
| EDEN 634 – Alan Çalışması | 3 | - | 4 |