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Yeditepe University
Faculty of Education
Department of English Language Teaching
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EDUCATION

- 1997 - 2006 Ph.D., Bogazici University, Department of Foreign Language Education, Istanbul, Turkey.
- 1995 –1997 M. A., Bogazici University, Department of Foreign Language Education, Istanbul, Turkey.
- 1990 –1993 M. A., The American University, Department of American/English Language and Literature, Washington, D.C., USA.
- 1985 - 1989 B.A., Hacettepe University, Department of English Language and Literature, Ankara, Turkey.
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ACADEMIC POSITIONS

- 2006 – Assistant Professor, Department of English Language Teaching, Yeditepe University, Istanbul, Turkey.
- 2000 – 2002 Part-time Instructor, Marmara University, Department of Foreign Language Education, Istanbul, Turkey
- 1993-1998 Research Assistant, Department of Foreign Language Education, Bogazici University, Istanbul, Turkey.
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ADMINISTRATIVE POSITIONS

- 2018 - 2020 Department Chair
- 2006 - 2018 Student advisor (M.A. and Ph.D. students)
- 2011 - 2015 Acting Chair of the Department of English Language Teaching, Faculty of Education,
- 2006 - 2011 Erasmus Coordinator
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AREAS OF SPECIALIZATION

Educational technology and mobile-assisted language learning

Language assessment

Use of literature in language teaching

TEACHING

Undergraduate Courses taught:

Assessment and Testing

Teaching Listening and Speaking

Use of technology in ELT

Use of Literary Texts in Language Teaching

Graduate Courses taught:

Language Testing in TEFL

Technology Use in Language Teaching

Use of Literary Texts in Language Teaching

PUBLICATIONS

Bagislayici, A. and Kocoglu, Z. (under review). Empowering EFL Teachers: An Online Solution for Advancing Language Assessment Literacy. *Language Assessment Quarterly*.

Duransoy, N. and Kocoglu, Z. (under review). From books to bytes: Navigating digital and traditional ways to learn verb-noun collocations in EFL learning. *Education and Information Technologies*.

Gülözer, K. and Kocoglu, Z. (2021). The Effect of Audio and Video Modality on Perception of Reduced Forms: The Role of Web-Based Instruction – Reduced Forms in an L2 Listening Context. In Turel, V. (Ed.), *Design Solutions for Adaptive Hypermedia Listening Software*, (pp. 76-104). IGI Global Publishers.

Bulut, C. and Kocoglu, Z. (2020). The Flipped Classroom's Effect on EFL Learners' Grammar Knowledge. *International Journal of Mobile and Blended Learning*, 12(4): 69-84.

Noyan, E. & Kocoglu, Z. (2019). Developing EFL Writing Skill through WhatsApp Dialogue Journaling. *Advances in Language and Literary Studies*, 10(2): 38-44.

Ersoy, Y. and Kocoglu, Z. (2017). The use of Quizlet flashcard software and its effects on vocabulary recall. *Dil Dergisi*, Ankara Üniversitesi, 168:61-82, DOI: 10.1501/Dilder_0000000238

- Hamzaoglu, H. & Koçođlu, Z. (2016) The application of podcasting as an instructional tool to improve Turkish EFL learners' speaking anxiety. *Educational Media International*, 53:4, 313-326, DOI: 10.1080/09523987.2016.1254889
- Inceçay, V. and Koçođlu, Z. (2016). Investigating the effects of multimedia input modality on L2 listening skills of Turkish EFL learners. *Education and Information Technologies*. 22:3, 901-916. DOI: 10.1007/s10639-016-9463-3
- Gaba, M. and Koçođlu, Z. (2015). The Use of L1 in the EFL Classroom. *Yeditepe Üniversitesi Eğitim Fakültesi Dergisi (EDU7)*, 4(6), 1-13.
- Kurt, G., Akyel, A., Koçođlu, Z. and Mishra, P. (2014). TPACK in practice: A qualitative study on technology integrated lesson planning and implementation of Turkish pre-service teachers of English. *ELT Research Journal*, 3(3), 153-166. Available online at: <http://www.ulead.org.tr/journal> (International Association of Research in Foreign Language Education and Applied Linguistics).
- Koçođlu, Z. (2013). The impact of gender difference on effective communication between learners of English language and native speakers of English. *Hacettepe Üniversitesi Eğitim Fakültesi Dergisi (Hacettepe University Journal of Education)*, 28(2), 279-292.
- Koçođlu, Z. (2013). The role of English language proficiency on student evaluation of instructor. *Journal of Theory and Practice in Education, (Eđitimde Kuram ve Uygulama)* 9(1), 60-72.
- Çiftçi, H. and Koçođlu, Z. (2012). Effects of Peer e-Feedback on Turkish EFL Students' Writing Performance. *Journal of Educational Computing Research*, 46(1), 61-84.
- Koçođlu, Z. (2012). Turkish EFL teachers' beliefs about the use of ICT in English language teaching. In Bayyurt, Y. and Cetinkaya, Y. (Eds.), *Research Perspectives on Teaching and Learning English in Turkey: Policies and Practices*, (pp. 269-280). Peter Lang Publishers.
- Koçođlu, Z., Özek, Y. & Keşli, Y. (2011). Blended learning: Investigating its potential in an English language teacher training program. *Australasian Journal of Educational Technology*, 27(7), 1124-1134.
- Koçođlu, Z. (2011). Emotional Intelligence and Teacher efficacy: A study of Turkish EFL pre-service teachers. *Teacher Development*, 15(4), 471-484.
- Özek, Y., Keşli, Y. and Koçođlu, Z. (2009). Integrating a Web-Based Learning Program into a Traditional Learning Environment: Students' Attitudes and Expectations. *US-China Education Review*, 6(11): 80-86.
- Koçođlu, Z. (2009). Yabancı Dil Olarak İngilizce Yazma Dersinde Blogların Kullanımı. *Ankara Üniversitesi Eğitim Bilimleri Fakültesi Dergisi*, 42(1): 311-327.
- Koçođlu, Z. (2008). Turkish EFL Student Teachers' Perceptions on the Role of Electronic Portfolios in Their Professional Development. *The Turkish Online Journal of Educational Technology [TOJET]*, 7(3): 71-79.
- Koçođlu, Z., Akyel, A. and Erçetin, G. (2008). Pen/Paper and Electronic Portfolios: An Effective Tool for Developing Reflective Thinking of Turkish EFL Student Teachers? *Mediterranean Journal of Educational Studies*, 13(1), pp. 1-24.
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PROCEEDINGS

- Ersoy, Y and Kocoglu, Z. (2015) The Use of Quizlet Flashcard Software and its Effects on Vocabulary Recall. 9th International Technology, Education and Development Conference (INTED2015) Conference Proceedings, pp. 1630-1634. Madrid, Spain, 2-4 March 2015.
- Kural, F. & Kocoglu, Z. (2014). Study-abroad students' ELF awareness and intercultural sensitivity prior to sojourn: Necessity for training. 7th international conference of English as a lingua franca (ELF) / Conference proceedings. Athens, Greece, 4-6 September 2014.
- Kurt, G., Mishra, P. & Kocoglu, Z. (2013). Technological Pedagogical Content Knowledge Development of Turkish Pre-service Teachers of English. 24th Society for Information and Teacher Education (SITE) International Conference, New Orleans, USA. March 25-29, 2013.
- Hamzaoglu, H. and Koçoğlu, Z. (2013). The effects of podcasts on speaking proficiency and speaking anxiety of Turkish Elementary school students. 4th WORLDCALL Conference, Glasgow, Scotland. 10-13 July 2013.
- Kara, H. and Koçoğlu, Z. (2011). Effects of Blogging Feedback on Turkish EFL Students' Writing Performance. ED-MEDIA 2011 Conference, Lisbon, Portugal. 27 June-1 July 2011.
- Koçoğlu, Z. (2010). The role of asynchronous electronic discourse in a blended teacher education course. *The Turkish Online Journal of Educational Technology (TOJET) Proceedings Book*, 3, p. 1566-1569. IETC - April 26-28, 2010 Istanbul, Turkey.
- Koçoğlu, Z. (2010). WebQuests in EFL reading/writing classroom. *Procedia – Social and Behavioral Sciences*, 2(2), p. 3524-3527. World Conference on Educational Sciences, Bahcesehir University, Istanbul, Turkey. February 04-08, 2010.
- Koçoğlu, Z. (2009). Exploring the technological pedagogical content knowledge of pre-service teachers in language education. *Procedia – Social and Behavioral Sciences*, 1(1), p. 2734-2737. World Conference on Educational Sciences, Nicosia, North Cyprus, 4-7 February 2009.
- Ozek, Y., Kesli, Y. and Kocoglu, Z. (2009) Integrating a web-based learning program into a traditional learning environment: Students' attitudes and expectations. 3rd International Technology, Education and Development Conference (INTED2009) Conference Proceedings, pp. 378-387. Valencia, Spain, 9-11 March 2009.
- Koçoğlu, Z. (2008). WebQuest(ing) to write in EFL classroom. AILA 2008—the 15th World Congress of Applied Linguistics. Essen, Germany. 24-29 August 2008.
- Koçoğlu, Z. (2007). Using Online Journal Writing As a Technique to Enhance Reflection. In R. Carlsen et al. (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2007* (pp. 2828-2832). Chesapeake, VA: AACE. Retrieved from <http://www.editlib.org/p/25030>
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Ph.D. DISSERTATION

- Koçoğlu, Z. (2006). The Role of Portfolios in EFL Student Teachers' Professional Development: A Case Study. Unpublished Ph.D. Dissertation, Bogazici University, Istanbul, Turkey. (Co-advisors: Prof. Ayşe Akyel and Assist. Prof. Gulcan Erçetin)

M.A. THESIS

Sunkar, Zeynep. (1997). Sex-based differences in the conversational behaviors of Turkish EFL students: An analysis of communication strategies. Unpublished Master Thesis, Bogazici University, Istanbul, Turkey. (Advisor: Assist. Prof. Sibel Kamaşlı)

CONFERENCE PRESENTATIONS

- Gurkan, S. and Kocoglu, Z. (2017). A study of Hypermedia Annotation Types and Learning Styles among Turkish EFL learners. 17th International Educational Technology Conference (IETC 2017). Harvard, MA; USA. 16-18 August 2017.
- Gurkan, S. and Kocoglu, Z. (2017). The effects of Hypermedia Annotation Types and Learning Styles on mobile-assisted vocabulary learning. 18th World Congress of Applied Linguistics (AILA). Rio, Brazil, 23-28 July 2017.
- Gulozer, K. and Kocoglu, Z. (2016). The Effect of Audio and Video Modality on Comprehension of Connected Speech: The Role of e-Learning. 23rd EUROCALL Conference. Limassol, Cyprus, 24-27 August 2016.
- Ersoy, Y. and Kocoglu, Z. (2015). The use of Quizlet flashcard software and its effects on vocabulary recall. INTED2015, the 9th International Technology, Education and Development Conference, Madrid, Spain, 2-4 March 2015.
- Kurt, G., Akyel, A., Koçoğlu, Z. & Mishra, P. (2014). TPACK in Practice: A Qualitative Study on Technology Integrated Lesson Planning and Implementation of Pre-Service Teachers of English. The 8th International ELT Research Conference. Çanakkale, Turkey, 15-17 May 2014.
- Kural, F. & Kocoglu, Z. (2014). Study-abroad students' ELF awareness and intercultural sensitivity prior to sojourn: Necessity for training. The 7th International Conference of English as a Lingua Franca (ELF7). Athens, Greece, 4-6 September 2014.
- Incecay, V. & Kocoglu, Z. (2014). Effects of Different Input Delivery Modes on Turkish EFL Learners' Listening Comprehension: A Meta-Analysis. 22nd EUROCALL Conference. Groningen, The Netherlands. 20-23 August 2014.
- Koçoğlu, Z. (2013). An Investigation of the Relationships among Turkish EFL Learners' Self-Assessment, Self-Efficacy and Their English Proficiency. European Conference on Educational Research (ECER), İstanbul, Turkey. 10-13 September 2013.
- Kurt, G., Mishra, P. & Kocoglu, Z. (2013). Technological Pedagogical Content Knowledge Development of Turkish Pre-service Teachers of English. 24th Society for Information and Teacher Education (SITE) International Conference, New Orleans, USA. 25-29 March 2013.
- Hamzaoğlu, H. and Koçoğlu, Z. (2013). The effects of podcasts on speaking proficiency and speaking anxiety of Turkish Elementary school students. 4th WORLDCALL Conference, Glasgow, Scotland. 10-13 July 2013.
- Kara, H. and Koçoğlu, Z. (2011). Effects of Blogging Feedback on Turkish EFL Students' Writing Performance. ED-MEDIA 2011 Conference, Lisbon, Portugal. 27 June-1 July 2011.
- Koçoğlu, Z. (2010). The role of asynchronous electronic discourse in a blended teacher education course. IETC 2010, Istanbul, Turkey. 26-28 April 2010.

- Koçoğlu, Z. (2010). The relationship between Emotional Intelligence and EFL student teacher efficacy. 3rd ELT conference: Telling ELT tales out of school. Cyprus. 5-7 May 2010.
- Koçoğlu, Z. (2010). WebQuests in EFL Reading/Writing classroom. World Conference on Educational Sciences, Bahcesehir University, Istanbul, Turkey. February 04-08, 2010.
- Koçoğlu, Z. (2009). Exploring the technological pedagogical content knowledge of pre-service teachers in language education. World Conference on Educational Sciences. Near East University, North Cyprus. 4-7 February 2009.
- Ozek, Y., Kesli, Y. and Kocoglu, Z. (2009) Integrating a web-based learning program into a traditional learning environment: Students' attitudes and expectations. 3rd International Technology, Education and Development Conference (INTED2009) Conference. Valencia, Spain, 9-11 March 2009.
- Koçoğlu, Z. (2008). WebQuest(*ing*) to write in EFL classroom. AILA 2008—the 15th World Congress of Applied Linguistics. Essen, Germany. 24-29 August 2008.
- Koçoğlu, Z. (2007). Using online journal writing as a technique to enhance reflection. 18th International Society for Information and Teacher Education (SITE) International Conference, San Antonio, Texas, USA. 26-30 March 2007.
- Koçoğlu, Z. (2002). Infusing Technology into Foreign Language Teacher Education Program. EUROCALL 2002 Conference. Jyvaskyla, Finland. 14-17 August 2002.
- Koçoğlu, Z. (1996). Gender and Communication Strategies: Are They Related Processes in Foreign Language Learning? European Conference on Educational Research (ECER), Seville, Spain. 25-28 September 1996.
- Koçoğlu, Z. (1996). Gender Differences in the Use of Communication Strategy. 2nd IATEFL Balkan ELT Conference. Istanbul, Turkey. 5-7 September 1996.

M.A. THESES/PH.D. DISSERTATION SUPERVISION

M.A. Theses:

- Yasar, S. (2024). The Effect of Using WordStore App as a Vocabulary Notebook on Vocabulary Knowledge. Unpublished MA thesis. Yeditepe University, Istanbul, Turkey.
- Demirci, F. (2024). The Effects of Computer Generated Speech on Undergraduate Level ESP Students' Learning of Content Knowledge. Yeditepe University, Istanbul, Turkey.
- Şenocak, M. (2021). Opinions of English Teachers and Students on the Effects of Distance Education on Classroom Management in the COVID-19 Pandemic. Unpublished MA thesis. Yeditepe University, Istanbul, Turkey.
- İnci, E. (2021). Out-of-class English language learning environments and experiences of Turkish secondary and high school students. Unpublished MA thesis. Yeditepe University, Istanbul, Turkey.
- Vatansever, P. (2021). The Possible Effects of Using Songs through TPR on Young Learners' Vocabulary Acquisition in English. Unpublished MA thesis. Yeditepe University, Istanbul, Turkey.
- Aksungur, T. (2021). The explicit teaching of L2 English collocations through graphic organizers. Unpublished MA thesis. Yeditepe University, Istanbul, Turkey.

- Çolak, H. (2020). Using video-stimulated thinking aloud protocols as reflective tools to enhance teacher development. Unpublished MA thesis. Yeditepe University, Istanbul, Turkey.
- Girgin, G. (2020). Applying self-regulated learning strategies with an ICT tool for out-of-class language learning and its effect on students' academic success. Unpublished MA thesis. Yeditepe University, Istanbul, Turkey.
- Topaç, E. (2019). The role of TED talks as an online listening source to enhance listening comprehension. Unpublished MA thesis. Yeditepe University, Istanbul, Turkey.
- Büyükebeşe, Aslı. (2019). Mobile interface design in foreign language learning. Unpublished MA thesis. Yeditepe University, Istanbul, Turkey.
- Bulut, C. (2018). Impact of Flipped Classroom Model on EFL Learners' Grammar Achievement: Not only Inversion, but also Integration Unpublished MA thesis. Yeditepe University, Istanbul, Turkey.
- Noyan, E. (2017). WhatsApp: A Mobile Instant Messaging Tool to Enhance Students' Writing Performance Through Dialogue Journaling. Unpublished MA thesis. Yeditepe University, Istanbul, Turkey.
- Ersoy, Yağmur. (2017). Mobile-assisted vocabulary learning and its effect on recall. Unpublished MA thesis. Yeditepe University, Istanbul, Turkey.
- Ünal, S. (2015). Teacher-learner autonomy perceptions' match/mismatch and its effect on EFL learners' achievement in language learning. Unpublished MA thesis. Yeditepe University, Istanbul, Turkey.
- Hamzaoğlu, H. (2015). The effects of using podcasts on English language speaking proficiency and anxiety. Unpublished MA thesis. Yeditepe University, Istanbul, Turkey.
- İnceçay, V. (2012). Effects of input modality on L2 listening comprehension: A multimedia learning theory perspective. Unpublished MA thesis. Yeditepe University, Istanbul, Turkey.
- Çiftçi, H. (2009). The effect of blog peer feedback on Turkish EFL students' writing performance and their perceptions. Unpublished MA thesis. Yeditepe University, Istanbul, Turkey.

Ph.D. Dissertation:

- Paçalı, N. (in progress). Investigating the Effects of Digital Game-Based Vocabulary Instruction on Vocabulary Learning. Unpublished PhD dissertation. Yeditepe University, Istanbul, Turkey.
- Bagıslayıcı, A. (2023). Designing an online language assessment training course for improving EFL in-service teachers' language assessment literacy. Unpublished PhD dissertation. Yeditepe University, Istanbul, Turkey.
- Duransoy, N. (2023). Effects of an online verb-noun collocation assistant on the use of verb-noun collocations in the Turkish EFL learners' paragraph writing. Unpublished PhD dissertation. Yeditepe University, Istanbul, Turkey.
- Gürkan, S. (2017). The Effects of Hypermedia Annotation Types and Learning Styles on Mobile Assisted Vocabulary Learning, Recall and Retention. Unpublished PhD dissertation. Yeditepe University, Istanbul, Turkey.

Gölözer, K. (2017). The effect of audio and video modality on listening comprehension of reduced forms in sentential level: The role of web-based learning. Unpublished PhD dissertation. Yeditepe University, Istanbul, Turkey.

Kurt, G. (2012). Pre-service English Teachers' development of technological pedagogical content knowledge in a technology-integrated skills course. Unpublished PhD dissertation. Yeditepe University, Istanbul, Turkey.

REVIEWS for INTERNATIONAL JOURNALS

Education and Information Technologies

Hacettepe Üniversitesi Eğitim Fakültesi Dergisi

Teacher Development

TESL-EJ

Mediterranean Journal of Educational Studies

Southern African Linguistics and Applied Language Studies

Kastamonu Üniversitesi Eğitim Fakültesi Dergisi

Assessment and Evaluation in Higher Education

CALICO Journal

Education and Information Technologies

PROFESSIONAL MEMBERSHIPS

International Association of Applied Linguistics (AILA)

European Association for Language Testing and Assessment (EALTA)
