



## Hakan Şentürk

✉: hsenturk@yeditepe.edu.tr

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### Education

- 2014 – 2022** PhD: Foreign Language Education, Boğaziçi University, Istanbul  
Thesis: Identity Construction and Negotiation among EFL Learners: A Case Study
- 1994 – 1997** MA: Graduate School of Social Sciences, Anadolu University, Eskişehir  
Thesis: The Effects of Supplementary Computer Assisted Language Instruction on Listening Comprehension Ability, YÖK Thesis #61219
- 1989 – 1993** BA: English Language Teaching, Faculty of Education, Anadolu University, Eskişehir

### Work Experience

- 2023 – Present** Head of Department – English Language Teaching – Faculty of Education  
**2022 – Present** Assist. Prof. – English Language Teaching – Faculty of Education

#### Courses Taught:

- Teaching Methodologies in TEFL (BA)
- Technology use for materials development in TEFL (BA)
- Online Teaching Techniques in TEFL (BA)
- Material Development (BA)
- English Teaching Programs (BA)
- Evaluation of English Textbooks (BA)
- Academic Writing for Applied Linguists (MA)
- Theories in Second Language Acquisition (MA)

- 2012 – 2022** Instructor/Editor – Writing Center, Yeditepe University

#### Courses Taught:

- Academic Writing (ELT Department)
- Educational Technologies (ELT Department)
- Teaching Practice and Practicum (ELT Department Teaching Certificate Program)
- Educational Technologies and Material Development (ELT Department Teaching Certificate Program)

#### Writing Center Activities:

- Mentored at the student tutor program
- Set up Writing Center Blog and Appointment System  
(<http://writingcenter.yeditepe.edu.tr/>)
- Gave academic writing workshops (“Digital Tools to Improve You Writing Skills”)
- Editing and proof-reading academic articles
- APA Writing Consultant to graduate students (MA/PhD)

#### **2010 – 2012**

Educational Technologies Advisor at English Preparatory School, Yeditepe University

- Designed, supervised, and administered all hardware and software procedures for computer assisted instruction in classrooms.
- Supervised and evaluated digital classroom material to be added to the curriculum.
- Planned and gave in-service training on general computer skills and educational technologies to teachers and administrators.
- Planned and gave ‘Web 2.0 applications for the language classroom’ training to teachers.

#### **2000 - 2010**

Assistant Coordinator at English Preparatory School, Yeditepe University

- Assisted academic administration of advanced Reading/Writing classes.

#### **1999 – Present**

EFL Instructor at English Preparatory School, Yeditepe University

- Taught Reading/Writing/Speaking/Grammar skills to undergraduate and graduate students

#### **1993 - 1999**

EFL Instructor at Communication Sciences Faculty, Anadolu University

- Taught Reading/Writing/Listening/Speaking/Grammar to undergraduate students.

#### **Publications**

ERDUYAN, I., BEKTAŞ, S., & ŞENTÜRK, H. (2022). Language Teachers’ Responses to Multilingual Classrooms: A Linguistic Ideological Perspective. *Boğaziçi Üniversitesi Eğitim Dergisi*, 39-1, 243-258. <https://doi.org/10.52597/buje.1227214>  
Bayyurt, Y., & Şentürk, H. (2021). The ELF Discourse. In Cavalheiro, L., Guerra, L., Pereira, R., *The Handbook to English as a Lingua Franca Practices for Inclusive Multilingual Classrooms* (pp. 86-93). Humus.  
<http://enrichproject.eu/handbook>

#### **Projects:**

*Researche / ENRICH (English as a lingua franca practices for inclusive multilingual classrooms) ERASMUS+ Proje 2018-1-EL01-KA201-047894*

**Conference and Seminar Presentations:**

- Erduyan, I., Bayyurt, Y., Bektaş, S., Şentürk, H. (February, 2021). *"Language Teachers' Responses to Multilingual Classrooms: A Linguistic Ideological Perspective"*. ELF DAY 5: ENRICHing Pedagogical Issues and Concerns in ELF Research. Istanbul.
- Şentürk, H. (June, 2014). "How to Integrate Technology into your Language Teaching" (Workshop). Ecole Centrale Paris. Paris, France.
- Şentürk, H. (June, 2014). "Bringing Technology into the Classroom" (Plenary). Dilaş Eğitim Kurumları ELT Seminars "Developments in Language Teaching at Schools". Konya.
- Şentürk, H. (November, 2013). "Dogme 2.1: Using Springpad to Create an Online Coursebook for the Dogme Classroom". TESOL France 31st Annual Colloquium 2012, Telecom Paris Tech, Paris/France
- Şentürk, H. (April, 2013). "Dogme 2.1: Using Springpad to Create an Online Coursebook for the Dogme Classroom". 47th Annual International IATEFL Conference and Exhibition, Liverpool/UK
- Şentürk, H. (March, 2012). ""Zooming into the Reading Class: Prezi". 46th Annual International IATEFL Conference and Exhibition, SECC Glasgow/Scotland

**Professional Affiliation**

**2011 - 2013** International Association of Teachers of English as a Foreign Language (IATEFL) – Learning Technologies Special Interest Group (LT-SIG) 2011

**Additional Languages**

German – Advanced (C1)